

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,130
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,210
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,210

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £19,210		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 74% - £14,217
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
<p>Further Develop Complete PE programme across the school.</p> <p>All children develop knowledge and skills and make good progress in PE through receiving a minimum of 2 hours high quality physical activity per week.</p> <p>Complete PE Renewal.</p> <p>Replenish equipment.</p>		<p>Replenish PE equipment – footballs, netballs, basketballs, handballs and tennis balls.</p>		<p>£150</p> <p>£100 Macron</p> <p>Use money raised from Sports Athlete Day.</p>	
				<p>All children are physically active for a minimum of 2 hours per week. Teachers deliver PE effectively, to a high standard, making good use of the Complete PE programme.</p> <p>New resources, such as new balls, have enabled effective delivery and ensure all children are active for the maximum amount of time.</p> <p>Children make good progress and are achieving well in PE.</p>	
				<p><i>Sustainability and suggested next steps:</i></p> <p>Sustainability</p> <p>Teachers utilise the programme effectively to deliver high quality PE. Good progression through the year groups. Teachers and children are familiar with the structure of the programme. Good continuity.</p> <p>Suggested next steps: <i>Re-introduce the daily mile or wake and shake</i></p>	

<p>Increased participation in lunchtime and after school clubs so that children develop specific skills and knowledge in specific sports of interest to them (e.g. basketball, football, netball, dance).</p>	<p>In liaison with the children, plan and deliver a range of active extra-curricular clubs using expertise of school staff and outside providers (Plymouth Argyle).</p>	<p>Plymouth Argyle ASC – 10 weeks Spring Term = £150 (charge children £1 per session)</p>	<p>Through accessing a wide variety of after school sports clubs (football, netball, basketball, cross country, cricket, rounders, athletics, yoga, tennis), led by teaching assistants, teaching staff and Plymouth Argyle sports coaches, the children have developed their skills and knowledge. Participation is good across the whole school. It is exceptionally high across UPSK2.</p> <p>Participation in at least one sports club this academic year is as follows: 77% of Year 6 75% of Year 5</p> <p>Achievements this academic year include: Basketball club - team came 2nd in an inter-school competition. Cross country club – Y5 boy, overall winner. Y5 boys team – second place. Y5 girls team – third place. (See appendix for full list of achievements).</p>	<p><i>Sustainability:</i> Children have developed skills and inspired to pursue interests in and out of school. Teachers feel more confident in their delivery.</p> <p><i>Suggested next steps:</i> <i>Remove barriers for children who are not attending after school clubs.</i></p> <p><i>Increase participation in KS1 and Years 3 and 4.</i></p>
<p>Ensure that children are active during break times and lunchtimes.</p>	<p>Deliver training to lunchtime assistants so they can deliver active games at lunchtimes.</p> <p>Train Y5/6 Playground Leaders and Stay Safe Mentors to facilitate games at lunchtimes.</p>	<p>Use money raised from Sports Athlete Day.</p>	<p>Children are actively involved in purposeful play at lunchtimes.</p> <p>Year 5/6 Playground Leaders and Stay Safe Mentors are confident in facilitating playground games, ensuring more children are</p>	<p><i>Sustainability:</i> <i>Purchase of new equipment is encouraging children to be more active.</i></p> <p><i>Use of stay safe mentors and playground leaders</i></p>

	<p>Cricket coach to lead a session teaching playground games. Replenish playground equipment – balls and skipping ropes etc.</p> <p>Whole school skipping days x 2</p> <p>2 x class set of Skipping ropes</p>	<p>£565</p> <p>£280</p>	<p>active at lunchtimes. Purchase of a wide variety of playground equipment ensuring more children are active.</p> <p>Whole school skipping day was a huge success – many children purchased ropes for their own use in addition to having access to ropes in school. Observed a vast rise in the number of children taking part in individual/paired and group skipping in the playground at lunchtimes.</p>	<p><i>encourages children to be more active.</i></p> <p>Suggested next steps: Introduce competitive elements – especially skipping (Skipping UK)</p>
<p>Children to improve their emotional and physical health and well-being</p>	<p>Each class to receive a block of forest school sessions led by a qualified and very experienced Forest School Practitioner</p>	<p>£12,772</p>	<p>Through the delivery of a block of forest school sessions to all pupils from Year R-1, the children engage in an active range of activities within their natural environment. This has encouraged children to become more active at break times and lunchtimes and out of school. It has enhanced the children's understanding of the world around them.</p> <p>During pupil conferencing, the children said they enjoy forest school because it is fun, they get fresh air, learning is more practical and that it teaches them how to look after the environment.</p>	<p>Sustainability: <i>Teachers gaining valuable CPD to enable them to deliver forest school activities in the future.</i></p> <p>Suggested next steps: <i>Ensure forest school sessions don't coincide with teachers PPA cover so all teachers are being upskilled.</i></p>

Increase the % of children who participate in sport clubs outside of school	Signpost children to local clubs within the community through advertising in the weekly newsletter/sending flyers home and speaking to parents	£0	<p>Through Fitness 4U (our local swimming pool) the number of children accessing swimming lessons has risen. 12 Y1 pupils received 3 x after school lessons. 5 beginner swimmers across other year groups also participated in regular after school top up lessons. From these taster lessons, 6 children have signed up to continue lessons out of school.</p> <p>Through dance and gymnastics displays in our celebration assemblies, a handful of children have been inspired to join new clubs.</p> <p>Three children with a particular talent in football, have been signposted to The Plymouth Argyle Player Development Centre/local football club.</p>	<p>Sustainability: <i>Children are being inspired to continue their favourite sports outside of school.</i></p> <p>Suggested next steps: <i>Continue to signpost a large variety of clubs.</i> <i>Pursue surfing/diving.</i></p>
Encourage more children to make active journeys to school – walk/scoot/bike/cycle	<p>Take part in Sustrans Big Walk and Wheel event</p> <p>Y5 children to complete Bikeability Course</p>	<p>£0</p> <p>£200 staff overtime</p>	<p>Over the course of the week, the number of children making active journeys of school rose by 10% from 48% to 58%.</p> <p>Some children and families have continued to make active journeys to school.</p>	<p>Sustainability <i>Some families have been inspired to continue making active journeys.</i></p> <p>Suggested next steps <i>Hold one Big Walk and Wheel each term to compare and show progress.</i></p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1% (£210)
Intent	Implementation		Impact	

<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Develop the role of the PE Subject Leader and begin a partnership in leading the subject with a KS1 teacher</p>	<p>PE subject lead part of Kernow Learning PE leads group</p> <p>Attend Kernow Learning meetings/training.</p> <p>PE subject lead part of Newquay Sports Network. Take part in regular CPD delivered by The Youth Sports Trust.</p>	<p>Youth Sports Trust Membership £210 (or through NSN tbc)</p>	<p>The profile of PE in our school is continuously rising. Children are enthusiastic about being physically active inside and outside of school.</p> <p>The subject leader has increased confidence in leading the subject due to the high-quality training delivered by The Youth Sports Trust.</p> <p>A collaboration between the PE lead (KS2) and a KS1 teacher has been established and the KS1 teacher is now taking responsibility for overseeing the KS1 events.</p>	<p><i>Sustainability</i></p> <p><i>Two x PE leads will have a bigger impact across the school and will reduce teacher workload.</i></p>
<p>Inside school and outside school achievements are celebrated in assemblies and through the weekly school newsletter</p>	<p>PE display</p> <p>Newsletter articles</p> <p>Celebration assemblies</p>		<p>The profile of PE within our school has continued to rise through the following:</p> <ul style="list-style-type: none"> • PE display in the corridor and in the classroom • In school achievements/ inter-school events being celebrated in weekly celebration assemblies and in our weekly newsletter. 	<p><i>Sustainability</i></p> <p><i>The children are inspired by the opportunities on offer and motivated to participate and excel.</i></p>

			<ul style="list-style-type: none"> A large number of parents send in articles and photographs from their children's out of school sporting achievements (dance/gymnastics/triathlon/football/karate etc) which we share in the assemblies and newsletters also. 	
Provide opportunities for the children to watch professional sport.	<p>Take the basketball team to Treviglas Academy to watch a National Under 16 league game.</p> <p>Take the tag rugby team to Mennaye Field to watch The Cornish Pirates in a professional rugby match.</p>	£0 Parental contributions.	Children inspired by watching professionals.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6% (£1,210)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Staff are upskilled and confident in their delivery of the PE curriculum, in all areas.	Provide CPD for staff.		Staff are confident in delivering the PE curriculum, through use of Complete PE. Opportunities to observe Plymouth Argyle coaches	Increased teacher confidence in delivering tag rugby, cricket and football.

<p>Staff are motivated and enjoy teaching Physical Education</p>	<p>Provide opportunities for staff to work alongside professional sports coaches – Plymouth Argyle, Cornish Pirates, Newquay Cricket Club coach.</p> <p>KS1 teacher to begin sharing PE leadership – attend training and work as a team to lead effectively across the school.</p>	<p>Cornish Pirates £360.00 Plymouth Argyle £850</p>	<p>and a Cornish Pirates Coach have further increased teachers' knowledge and expertise. This leads to children being fully engaged in lessons and making better progress.</p> <p>Staff expertise has been utilised - we have experts in dance, cricket, football, netball and rugby. The expertise has been used to deliver the specific sports across whole year groups and to upskill less confident staff.</p> <p>100% of children asked the reported that they enjoy PE lessons. Children make good progress and achieve a high standards.</p> <p>Through attending subject leader training and working in partnership with the PE lead, the KS1 teacher's knowledge and confidence has increased.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
1% (£100)

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	

Provide a range of sports to suit all ages and abilities	Introduce lawn bowling to Year 6	£0	All Year 6 children participated in lawn bowling thus developing a club link within their locality and providing them with an opportunity to continue this sport in their own time.	Suggested next steps: <i>Introduce surfing/diving.</i>
		£0		
	Continue to provide Yoga to all age groups		Children from YR to Y6 have accessed yoga club – they have learnt how to be mindful and how to relax.	
	Provide additional swimming lessons based on building stamina and preparing for Gala	£100		
	Introduce swimming for our non-swimmers in Y1	£0	30% of non-swimmers in Year 1 have accessed 3 x after school swimming lessons.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18% (£3475)
Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children in all key stages to engage in the programme of inter-school events offered by The Newquay Sports Network (two feeder secondary schools), The Mid Cornwall Sports Network, including the School Games Qualifiers and other providers	Purchase Newquay Sports Network membership Plan for and attend a wide range of inter-school events organised by different providers (see next page for calendar of events for this academic year).	NSN membership £2300 Coach hire: £825 Supply cover: £350	Children compete with confidence and achieved well across the academic year. Participation in at least one inter-school event is as follows: 97% of Y6 95% of Y5 96% of Y2	Next steps: <i>Increase participation in Years 3 and 4.</i> <i>As less inter-school activities on offer – arrange friendlies with other schools.</i>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mrs Grant
Date:	23 rd July 2023
Governor:	
Date:	

St Columb Major Academy

Extra – Curricular Sport Clubs 2022-23

Autumn Term

Day	Activity	Yr Grp	Time	Staff
Mon	Active Club	KS1	3.15pm – 4.15pm	Miss Metcalfe
Thurs	Football	Y5/6	3.15pm – 4.15pm	Mr Moore
Thurs	Basketball	Y5/6	3.15pm – 4.15pm	Mrs Wakefield
Fri	Cross Country	Y3-6	3.15pm – 4.15pm	Mrs Grant

Spring Term

Day	Activity	Yr Grp	Time	Staff
Mon	Football	1 st half term – Y4/5/6 2 nd half term – Y1/2/3	3.15pm – 4.15pm	Plymouth Argyle (Wayne)
Mon	Fitness	KS1	3.15pm – 4.15pm	Miss Rowe-Best
Tues	Yoga	KS1	3.15pm – 4.15pm	Mrs Hans-Drake
Thurs	Multiskills	KS1	3.15pm – 4.15pm	Mrs Milsom
Thurs	Basketball	Y5/6	3.15pm – 4.15pm	Mrs Wakefield
Fri	Netball	KS2	3.15pm – 4.15pm	Mrs Grant

Summer Term

Day	Activity	Yr Grp	Time	Staff
Tues	Yoga	KS2	3.15-4.15	Mrs Hans-Drake
Tues	Cricket	KS2	3.15-4.15	Mr Osborne
Wed	Football	Y3/4	3.15-4.15	Mr Brook
Thurs	Basketball	Y5/6	3.15-4.15	Mrs Wakefield
Thurs	Sports Day Skills	KS1	3.15-4.15	Mrs Milsom
Fri	Yoga	EYFS/KS1	3.15-4.15	Mrs Ryan
Fri	Rounders/Athletics	KS2	3.15-4.15	Mrs Grant

Involvement with Qualified Sports Coaches (Curriculum Time)

Date	Year Group	Sport	Venue
Autumn Term 1 (6 x mornings)	Y5/6	Tag Rugby (Cornish Pirates)	School Field
Autumn Term (2 x whole days)	YR-6	Skipping	Playground
Spring Term 1 (4 x afternoons)	Y4	Football (Plymouth Argyle)	School Field
Spring Term 2 (4 x afternoons)	Y3	Football (Plymouth Argyle)	School Field
Summer Term 1 (whole day)	Y5/6	Cricket A Chance to Shine Engagement Programme	School Field

Calendar of Inter-School Events 2022/23

Autumn Term

Date	Year Group	Sport	Venue
Wednesday 21 st September	Y3	Beach Games	Porth Beach
Wednesday 28 th September	Y5/6	Macron Football Festival	Treviglas Academy
Tuesday 4 th October	Y4	Development Netball	Tretherras
Wednesday 5 th October	Y6	YST G&T Athlete Mentor Day	Newquay Sports Centre
Tuesday 11 th October	Y2	Cross Country Festival	Newquay Sports Centre
Wednesday 12 th October	Y5/6	Development Football Festival	Treviglas Academy
Tuesday 18 th October	Y6	Indoor Athletics	Newquay Sports Centre
Wednesday 16 th November	Y5/6	Newquay Sharks Basketball Festival	Treviglas Sports Hub
Tuesday 22 nd November	Y5/6	Swimming Festival	Newquay Waterworld

Spring Term

Date	Year Group	Sport	Venue
Tuesday 24 th January	Y4	Indoor Athletics	Newquay Sports Centre
Tuesday 31 st January	Y5/6	Cross Country	Newquay Sports Centre
Wednesday 1 st February	Y5/6	Cornish Pirates Rugby Tournament	Tregorrick Rugby Club
Wednesday 8 th February	Y5/6	Mixed Netball	Treviglas Academy
Tuesday 4 th March	Y4/5/6	Cross Country	Newquay Sports Centre
Wednesday 22 nd March	Year 3/4	Football	Treviglas Academy
Tuesday 28 th March	Year 4/5/6	Cross Country	Newquay Sports Centre

Summer Term

Date	Year Group	Sport	Venue
Wednesday 7 th June	Y4/5	Y4/5 Surf Festival	Watergate Bay
Tuesday 13 th June	Y2	Y2 Cricket Festival	Newquay Tretherras
Tuesday 20 th June	Y1/2	Y1/2 Cross Country	Newquay Tretherras
Friday 30 th June	Y6	Cornwall School Games Final	Bodmin Bowls Club

Sporting Achievements 2022/2023

Date	Sport	Achievement
Tuesday 11 th October 2022	Cross Country	Year 2 girl finished in 1 st place.
Tuesday 18 th October 2022	Indoor Athletics	Our team finished in 2 nd place.
Wednesday 16 th November 2022	Basketball	Our team finished in 2 nd place.
Wednesday 1 st February 2023	Tag Rugby	Our team finished in 1 st place. They were undefeated and didn't concede a single try.
Sept 2022-March 2023	Cross Country League	Y5 boy – 1 st place overall Y5 boys' team – 2 nd place overall Y5 girls' team – 3 rd place overall
March 2023	Cross Country	Nine children qualified for the Inter Area Cross Country Championships 1 x Y5 boy finished in 1 st place.
March 2023	Cross Country	8 children qualified for the County Cross Country Championships
Wednesday 7 th June 2023	Surfing	Y5 boy placed 1 st out of 60 competitors.
Friday 30 th June 2023	Lawn Bowls (Cornwall School Games)	Y6 team finished in 2 nd place.

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

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