



Kernow Learning
Building Excellent Schools Together

Draft RE Policy

Version number:	V1
Date adopted by Governors:	09 March 2023
Scheduled review date:	March 2025
Statutory or Best Practice policy:	Best Practice
Appendices:	None
School Policy:	School

Meeting your communication needs:

We want to ensure that your needs are met. If you would like this information in any other format, please contact us on 01726 438609 or email sky@kernowlearning.co.uk

Vision statement

Building on our nurturing ethos, we will enable every child to flourish academically, spiritually and emotionally. We will achieve this through inspirational, exciting and challenging learning, utilising our natural environment by creating endless possibilities and making a positive contribution to society.

Aims and purpose of the policy

The aim of teaching RE at Sky Primary and Eden Project Nursery is to support and challenge pupils to reflect upon, develop and affirm their own beliefs. Also, the teaching promotes their values and attitudes and those of others through an exploration of shared human experiences and to understand the place and significance of religion in the contemporary world. We have made our scheme of work, which is in accordance with the Cornwall Agreed syllabus 2020, relevant, exciting, thought provoking and accessible to all our children.

Related policies

The following policies should be read in conjunction with this policy:

- Positive behaviour policy with Covid addendum
- RSE policy
- Teaching and Learning policy
- PHSE policy
- Equality policy
- Collective Worship Policy
- Anti-Bullying Policy
- Child Protection and Safeguarding policy with Covid addendum

1. The spiritual, moral, social and cultural development of children

The 1988 Education Reform act requires schools to promote the spiritual, moral and cultural development of pupils and the school and in society through the provision of a broad and balanced curriculum. At Sky Primary and Eden Project Nursery, RE plays an important role, along with all of the other curriculum areas. What we learn about others and ourselves in RE and across the curriculum we apply in our daily lives.

2. The implementation of the agreed syllabus on RE and Sky Primary and Eden Project Nursery's approach

We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely.

All religions and their communities are treated with respect and sensitivity and we value the links that can be made between home, school and a faith community. We acknowledge that each religion studied can contribute to the education of all of our pupils. We promote teaching in RE that stresses open enquiry and first hand experiences wherever possible for both staff and



children. The syllabus is implemented by means of a sensory approach, where children may look at and handle religious artefacts, hear music or taste food from a religious tradition.

3. Content of Religious Education curriculum

The content draws on the Cornwall Agreed Syllabus 2020 and is set out in modules. The following are studied:

- Christianity (this is taken from the highly comprehensive 'Understanding Christianity' resource)
- Judaism
- Hinduism
- Islam
- Thematic units that focus on previous learning completed by the children

4. Time allocation

RE is taught in every class on a weekly basis. It takes up a minimum of 1 hour of curriculum time per week.

5. Teaching and resources

Learning in RE may be by means of direct whole class teaching or in smaller groups, by providing direct hands-on experience with RE resources, teacher prepared materials, stories, poetry, drama, trips and visitors. A range of reference materials for Religious Education are available comprising books, curriculum resources, online materials and website links. There are also posters and artefact boxes. Staff are aware of useful websites such as www.request.org.uk and also www.curriculumkernewek.org.uk

6. Links with other subjects

RE has links with other areas of the curriculum such as English, Science, History and Art. It also has links with the way in which the school organises its collective worship. There are very close links with the school's PSHE curriculum which is taught weekly and encourages the children to be reflective about their own thoughts and opinions as well as embrace values which are important to them.

7. Withdrawal from RE

It is recognised that parents have the right to withdraw their child from RE in its entirety or in part. If a parent chooses to withdraw their child from RE then arrangements are made by the class teacher in consultation with the Headteacher.



8. Monitoring and evaluation

The RE curriculum is monitored and evaluated regularly. The effectiveness of any INSET for Religious Education provided from within the school or by an external agency is evaluated either by means of a written evaluation or by verbal feedback.

9. Policy Review

This policy is reviewed every two years.