



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Whole school approach with 2 hours timetabled PE for all classes</li> <li>Swimming curriculum reestablished post covid for upper KS2</li> <li>Develop school council</li> <li>Purchase REAL PE scheme to develop progression through the school- multiskills approach</li> <li>Offer a range of extra-curricular clubs</li> <li>Invest in YST membership</li> <li>Train staff in use of Jasmine platform</li> <li>Target less active pupils</li> <li>All staff upskilled in the teaching of gymnastics</li> <li>Playground leaders introduced to ensure active playtimes</li> <li>Increase in the number of different sports offered in curriculum time and after school</li> <li>Successful sports day delivered to all pupils</li> </ul>	<p>Maintained a physical curriculum delivery.</p> <p><b>Improved attendance- 95.09%</b> for the year despite being hit by Covid (we remain above the national average of attendance in state-funded primary schools. Outcomes increased for both academic and behavioural also.</p> <p><b>99%</b> participation rates across the curriculum in all areas of School Sport. Some children participating by coaching, mentoring, supporting and refereeing.</p> <p>Maintaining and increasing fitness levels of all pupils with 'Active Time' daily in addition to the 2 hours timetabled PE each week.</p> <p>Pupils more confident in taking part in new activities and pupils tell us they love being active (Questionnaire Summer 2023). Pupils leading clubs in lunchtimes including Bey blades, foraging, gardening, football and apparatus club.</p> <p>More parents coming forwards and supporting with clubs: sailing, gardening and surfing.</p> <p><b>70%</b> KS2 can swim 25m to date.<b>93%</b> of pupils in Y6 can swim 25m+.</p> <p><b>74%</b> of Y6 pupils can use a range of strokes effectively of Y6 pupils can use a range of strokes effectively [for example, front crawl, backstroke, breaststroke and or butterfly (72% in 2022 81% in 2021 and 73% in 2020).</p> <p><b>89%</b> of pupils in Y6 know how to perform self-rescue in different water-based situations (82% in 2022, 85% in 2021 and 62% in 2020).</p> <p>ALL staff Have received training in the use of REAL PE and expected outcomes and progressions have been made clear. Staff feel more competent to deliver the PE curriculum.</p> <p>Staff are role models and are all active, joining in with active time and sharing their regular sporting opportunities in school with the children e.g. runners, surf life savers, swimmers etc. School invests time in its staff and also supports staff to be active and attend sports events and competition from local clubs to world class events.</p> <p>All children across EYFS and KS1 have received tuition from Will Richards- Access tennis coach promoting a love of tennis with many age groups. Dan Cornwall cricket coaching for all age groups. Rugby with Matt Mullaly and Cornish Pirates for pupils in Years 4,5 and 6.</p> <p>Activity and residential camps have a high uptake with <b>98%</b> attendance.</p>	<p>Improvements in attendance, outcomes both academic and behavioral.</p> <p>Dedicated attendance lead time to be increased to enhance this improvement.</p> <p>Upskilling staff enhances our pupils physical experiences in school.</p> <p>Swimming is a strength and further developments to keep this going need to be explored next academic year and beyond with drowning rates still increasing around the UK.</p> <p>Scheme is established and staff use it but this needs to be improved. A new scheme to be explored to address areas that aren't being met by dedicated PE lead in 2023-2024.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.	Teaching staff and children	<p><i>Key Indicator 1: Increasing confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	Scheme, training and supply costs £1500
To ensure pupils can be active daily (minimum 30 mins)	Pupils & families	<p><i>Key indicator 3 – The profile of PE and sport is raised across the school and used as a tool for whole school improvement.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><b>Whole school attendance increase 95.47%</b> (95.39%- in 2022-2023). Improved attendance and relationships with parents regarding attendance. Parents and pupils praised and rewarded for commitment to attendance and physical activity, efforts and progress throughout the year. This has been well received by both pupils and parents.</p>	
To improve playground equipment the playground area to ensure it is engaging and children have equipment to use which increases their physical activity.	Pupils	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Platinum school games award maintained. A reward schools for our commitment to the development of competition across the school and into the community. We are delighted to have been recognised for our success. With a total of 99% taking part in intra and 68% in intra school events, we are extremely proud of our pupils for their dedication to all aspects of school sport, including those young volunteers, leaders and officials who made our competitions possible. As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been rewarded this year.</i></p>	£500
To maintain Schools platinum school games award and YST kite mark.	Staff and pupils	<p><i>Key indicator 3 – The profile of PE and sport is raised across the school and used as a tool for whole school improvement.</i></p>	<p>PE lead driving participation and inclusion within PESSPA. <b>61%</b> children in Years 4-6 have taken part in after school extracurricular PA clubs this year (51% 2022-2023): sailing, surfing, dance, rugby, cricket, cross country. This includes <b>65% of DP</b> pupils in KS2.</p>	
To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport, physical activity and first aid.	Staff	<p><i>Key Indicator 1: Increasing confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><b>82%</b> of the whole school attend active clubs outside of school at least weekly (71% in 2022-2023). Significant number of DP and SEND pupils have made progress physically and physical interventions have helped increase their participation and attendance.</p>	£6710
Ensure a dedicated PE lead is driving this area of the curriculum and physical interventions take place.	Pupils	<p><i>Key Indicator 1, 2, 3, 4, and 5.</i></p>	<p>Equipment purchased and used to support delivery of physical activity which has supported the delivery of new activities such as hand ball, helmets and hoop nets for court sports and storage for this equipment.</p> <p>Trained first aid staff who can attend and lead PA visits and safely escort and manage children in and outside of school and supply cover.</p>	PE lead delivering clubs, providing staff training, maintaining qualifications including First aid, mini bus driving training and NGB awards
Raise awareness of PE with tier	Pupils and staff		<p>Participation: A more inclusive physical education curriculum. <b>98% taking part regularly</b></p>	



2 and 3 vocabulary boards and upskill staff for use of this in lessons bringing it in line with other subjects.			in PESSPA.	
Increase number of sports taught and re- introduce sport specific teaching in KS2	Pupils	<p><i>Key Indicator 1: Increasing confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3 – The profile of PE and sport is raised across the school and used as a tool for whole school improvement.</i></p>	<p>Committed staff, modelling and matching the expectations we expect from our pupils when working in PE and PA sessions, thus improving attitudes and behaviour of pupils.</p> <p>Wider range of resources readily available for to staff to draw on in a variety of PE and other cross curricular active lessons (see whole school termly planning and visits/events calendar, Facebook and Twitter pages)</p>	
Ensure pupils have opportunities to represent their school regardless of their abilities at Level 1 (intra) & Level 2 (inter) events. Less active targeted.	Pupils	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>More less active children targeted to join after school sports clubs. Platinum school games award maintained (focus has now shifted to less active).</p> <p>B teams in cross country, gymnastics and athletics (indoor and outdoor).</p> <p>Less active children improving fitness, motivation, and attitude towards activity. Some developing leadership skills and coaching skills as a result and becoming young play leaders.</p>	<p>£1000</p> <p>Scheme design and costs already mentioned.</p>
Buy into Penryn Partnership sports offer for access to events, training and competitions.	Pupils, staff and families	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Pupils who have been identified as less active have received physical interventions, leadership training and also entered into festival style events with other schools to enable opportunities and experiences. Events include Basketball, indoor athletics, bowls and swimming. 99% DP participate in school sport and challenges regularly. 100% of all SEND and DP pupils have had opportunities and access to all active lessons</p>	<p>£3000 Penryn Sports Partnership</p>
Provide transport to enable the above to take place (rural school) and happen	Pupils and parents	<p><i>Key Indicator 1: Increasing confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>99% of all DP and pupils with SEND have participated in whole school games days and events.</p> <p>99% of DP/SEND pupils in KS2 have taken part in inter/intra school festivals and events.</p>	
Increase physical club offer for all pupils	Pupils and parents	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Training received from Penryn College includes Rugby, Netball, Basketball early skills to support later invasion games.</p> <p>99% attendance on all residential experiences from Years 2-6 in 2024.</p>	<p>£5000 transport, training costs and supply cover</p>
Extend residential camp to Y2 pupils.		<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		
Total amount carried over from 2022-2023			£0	
Total amount allocated and spent for 2023-2024			£17,710	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Reduce changing times for PE. Come to school dressed for PE-on-PE days.</p> <p>Spend funding on transport solutions to enable our pupils to get to events and opportunities for sport and the wider curriculum educational and residential visits.</p> <p>Targeting DP pupils for active extra-curricular clubs. Clubs planned with these children in mind and spaces reserved especially. Parents contacted and offered spaces before being offered to the rest of the school.</p> <p>Trial PE schemes. Refreshed, user-friendly PE scheme required. Liaising with PE schemes and Penryn Partnership and Head of PE at Penryn College to trial and test a variety of schemes during 2023-2024. Complete PE purchased.</p> <p>PE lead to deliver PE across the school Yrs 2-6.</p> <p>Swimming to be offered to all KS2 pupils Top up swimming Y6 (x4 weeks) Physical interventions for pupils.</p>	<p>More time being physical in lessons- less time/no time changing.</p> <p>Staff trained to drive minibuses to facilitate transportation of pupils to Sports events, swimming &amp; Residential for all pupils- Y3-6 with reduced costs and expectations of our working parents. All children attend events and visits. Staff are first aid trained so our children are well looked after and cared for in the event of any injuries.</p> <p>Clubs survey used to identify what DP children would like and the uptake of DP attending clubs has risen by 75%. Fees have been paid by Sport Premium for these pupils to remove the barrier of finance. Improved attendance and children engaged &amp; attending school willingly. A wider range of pupils are now accessing what is on offer.</p> <p>Staff feedback is positive. It's so good and straight forwards. Lots of sports covered &amp; curriculum map built for 2024-2025.</p> <p>Children&amp; pupils invested in HQ PE lessons. High participation rates and engagement across all areas of PE across the year in a range of sports.</p> <p>Pupils in need have a PE bought for them to ensure they are PE ready.</p> <p>96% of pupils in Y6 are proficient at swimming 25m and a range of strokes and have a range of self-rescue techniques they can draw on.</p> <p>Children who struggle in the classroom have bene given extra physical intervention time regularly throughout the day. The children enjoy this, and it meets their sensory, cognitive and physical needs. As a result, all reduced timetables have ended, and children now remain in class full-time.</p>	<p>Children and parents like coming to school ready for PE. PE time is utilized well. Cloakrooms are also less congested.</p> <p>More children accessing opportunities and the barrier of transport has been removed for the majority of what we offer.</p> <p>'I got dance today, I love dance club its such fun'. 'I can't wait for cricket club this week'. 'Sailing is all ****lives for – it's the highlight of his week, thank you for this opportunity'.</p> <p>Sample of staff and parents feedback: <i>Y1 teacher: I love complete PE- Its amazing. So clear and concise and I know exactly what I am doing.PE lead- has used a variety of schemes throughout the year and decided on complete PE in liaison with the rest of the Penryn Partnership. CG also working with the YST to develop future units or work.</i> <i>SP Y3: I love PE with you. When can we do dance and gym again?</i> <i>Thank you so so much to you and all the team - we have a very happy tired boy with lots of adventures to tell!</i> <i>Just wanted to say a massive THANK YOU to you and all the other staff on camp **** had the best time ! Not stopped talking about it and it was a big thing for him as not been away from us for that long before or had many opportunities the last couple of years so really grateful for the opportunity</i> <i>ThAnkyou 🙌🙌🙌</i> <i>Thank you so much Mrs G and all the other loving and caring members of staff for looking after ***. I have never seen him so exhausted! It sounded awesome, and he had such an amazing time.</i> <i>Thank you so much, **** said she had the most amazing time, chatted all the way home about all the fun they have had and can't wait for next year.</i></p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96% (78% in 2023)	Transport has been an issue this year due to the rising costs and some funding has supported this. Pool hire was problematic in the Spring and Summer Terms due to the pool telling us about last minute changes. We use RNAS Culdrose (a naval base 15 mins away) and if the RAF requires it then they take precedence, which has meant some of our sessions have been cancelled. Truro School Pool was used some weeks as an alternative, but some classes had less swimming than others as a result.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96% (74% in 2023)	This academic year pupils have had swimming in Year 3 x 6weeks, Year 4 x5 weeks, Year 5 x7 weeks and Year 6 x7 weeks this academic year at Constatine Primary. Within our employed staff we have qualified swimming teachers, a coach and lifeguard providing high quality swimming teaching to our pupils. Pupils also learn to swim butterfly when they have the skills required to do this.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85% (79% in 2023)	Children who are less confident have been taught to call for help, throw floating objects to those in difficulty and keep hold of floating objects should they get into difficulty themselves. They know how to exit and enter water safely in the pool we swim in and also open water that we have utilized on residential.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Mrs Gilbert is an experienced swimming teacher/coach. She provides feedback and support to the other staff swimming teachers. She qualified in November 2023 as an ASA Open Water Level 3 swim coach in her own time and has also requalified as a Pool (NPLQ RLSS) and Beach (SLSGB) lifeguard. She regularly attends local swimming galas and Open Meets as an official. This level of interest and experience helps support the teaching and development of swimming and lifesaving skills at CPS. Links with local swimming cubs, swim schools and surf life saving clubs are promoted by school and advice and information is given to and shared with parents throughout the year.

Signed off by:

Head Teacher:	<i>Ms Claire Smith, Executive Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Cags Gilbert, Head of School</i>
Governor:	<i>Karen Bond, Chair of Governors</i>
Date:	23 <sup>rd</sup> July 2024