



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure all children engage in and can access regular physical activity on the playground.	Children's mental health has improved and there has been a noticeable improvement in readiness to learn reported by teachers.	Going forward into next year we would like to continue to improve the profile of Falmouth Primary Academy at sporting events.
Lower entry baselines identified some children not achieving developmental milestones due to missed pre schooling (covid) and poor physical literacy skills. This could be impacting on academic progress and a higher number of referrals.	Children are showing greater resilience in learning and talk with confidence about being a resilient learning.	We would also like to improve the CPD for staff in the roll out of the PE curriculum throughout the school.
To develop pupils curriculum offer, increasing engagement of pupils in numerous aspects of school life.	Children now talk openly and freely about their personal best in subjects across the entire curriculum. This has been identified through pupil conferencing.	A lot of children at school are still not accessing wider opportunities outside of wider opportunities outside of school (e.g attend weekend sports) which makes it more important for us to provide them in school.
Offer a wide range of clubs to our pupils.	Revisited PE curriculum map. Reflect current practise and make explicit links with PE Pro and pillars of PE.	
Swimming curriculum offered to all pupils in KS2	Offer of PA clubs available every term.	We will be continuing to provide water sports experiences for year 3 pupils which will be inclusive.
Ensure all teachers are confident in their delivery of the PE curriculum.	Increased the profile of PESSPA by sharing information and successes regularly: newsletter, social media.	We will be continuing to provide swimming lessons for children from Y2 onwards.
Ensure all teachers are confident in their delivery of the		

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<p>PE curriculum.</p> <p>Target all children and make links with community clubs to promote further participation.</p> <p>Provide additional opportunities and water sports for nurture groups and SEN children.</p> <p>Targeted support to involve the least active children by running or extending school sports clubs.</p> <p>Bus and coach transport for attending activities.</p> <p>Ensure that all children have the opportunity to and are able to participate in competitive sport.</p>	<p>Children are making rapid progress in swimming and confidence in sea.</p> <p>Staff are delivering high quality PE lessons.</p> <p>Staff feel more confidence in the delivery of PE.</p> <p>PE pro app has given teaching staff further training and awareness of how to make PE lessons more inclusive.</p> <p>Staff have reported feeling as though they are more confident in including all.</p> <p>All interested pupils are signposted to appropriate sports clubs and pathways.</p> <p>Children articulate feeling better for being more active and also volunteer and have the confidence to try new opportunities across the curriculum.</p> <p>Co-ordination levels increased following a dip during lockdowns. Children articulate increased confidence/enjoyment of physical activity after attending.</p> <p>Children are participating in a wider range of competitive sports e.g netball, basketball, tag rugby, cross country, cricket and multi sports.</p> <p>Children have attended some competitions in a variety of different sports where they have competed against other local school.</p> <p>Children feel proud of their team kits and promotes greater team participation.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve the opportunity to participate in regular sporting events.</p>	<p>Children, staff who will accompany the children to the events and staff preparing children for the events,</p>	<p>Key indicator 2 - the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5 - increased participation in competitive sport</p>	<p>Ensure every event attended by a team from our school.</p> <p>Designated teaching assistants to take children to the events every week and coach children after school.</p> <p>Employ sports coaches (Plymouth Argyle and Go Active) to run afterschool clubs to support children to be confident and well prepared for events.</p> <p>Winter sports festival and summer sports day to be planned taking into account of weather etc.</p> <p>Summer sports day to be support by Falmouth School Sports leaders.</p>	<p><i>Overall payment for sport coaches for the year (for both after school clubs and CPD)</i></p> <p><i>Plymouth Argyle: £2,664.00</i></p> <p><i>Go Active: £4,320</i></p> <p><i>Embrace and dance workshop: £480</i></p> <p><i>Sports lead supply cover - £ 169.99</i></p>

<p>Improve CPD for teachers and sports lead.</p>	<p>Teaching staff, children, sports lead.</p>	<p>Key indicator 3 - increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4 - broader experience of a range of sports and activities offered to all pupils</p>	<p>Plymouth Argyle, Go Active and Embrace sports coaches to be employed to support teachers throughout the school and provide CPD.</p> <p>Sports lead to attend PE training day</p> <p>Youth Sport Trust membership</p> <p>PE Pro to be continued to be used to support teachers in the delivery of the curriculum.</p>	<p>£26.32</p> <p>YST membership - £225.00</p>
<p>Increase opportunities for children to be involved in sports and physical activity.</p>	<p>Children, staff members running extra-curricular clubs.</p>	<p>Key indicator 2 - the profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Raise the profile of sport through extra - curricular sporting clubs.</p> <p>Ensure PE equipment is organized and well stocked.</p>	<p>PE Pro subscription - £1000.00</p> <p><i>Overtime for staff :</i> £467.56</p> <p><i>Extra curricular - £218</i></p>
<p>Improve PE equipment to ensure lessons can be carried out efficiently and effectively and the use equipment at break and lunch times to increase</p>	<p>Children, teaching staff</p>	<p>Key indicator 1 - the engagement of all pupils in regular physical activity</p>	<p>Create equipment boxes specifically for use at lunchtime and break times.</p>	<p>PE Equipment : £2,190.</p>

<p>regular physical activity.</p> <p>Give children from Y2 upwards the opportunity to learn how to swim.</p> <p>Give opportunity for children to learn water safety and be involved in water sports.</p>	<p>Children, staff accompanying children to the lessons.</p> <p>Children, staff accompanying children to the lessons.</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Ensure children in Y2 upwards are able to access swimming lessons within the school curriculum.</p> <p>Children to complete watersport activities with Elemental Watersports at Swanpool Beach.</p>	<p>Coaches to swimming pool - £2,376</p> <p>Elemental – £1,596</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Improve the opportunity to participate in regular sporting events.	The school has participated fully in all wider sports events competing against other schools which has led to the school becoming more visible and part of the competition. Children are continuing to grow in confidence in representing the school in sports including, football, netball, gymnastics, rugby and basketball.	This will continue next year. We will be looking at the possibility of employing a sports coach apprentice to support with taking to games and coaching prior to the competitions.
Improve CPD for teachers and sports lead.	Teachers feel confident teaching PE and have strategies to ensure all are included in PE.	Sports coaches have been booked for next year to support all teaching staff.
Increase opportunities for children to be involved in sports.	Coach led sessions in and after school have allowed children the opportunity to take part in variety of sports.	
Improve PE equipment to ensure lessons can be carried out efficiently and effectively and the use equipment at break and lunch times to increase regular physical activity.	PE equipment cupboard is organized and staff now know what equipment we have available.	Next year, there will be a focus on ensuring the appropriate equipment is available particularly at break and lunchtimes to support children with their play.
Give children from Y2 upwards the opportunity to learn how to swim.	There has been a huge increase in the confidence of all children in the water.	Swimming lessons have been booked for next year along with transport.
Give opportunity for children to learn water safety and be involved in water sports.		Watersport opportunities will be continued to be offered next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Broom – PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	