

PRIMARY PE & SPORTS PREMIUM STATEMENT 2023/24 Foxhole Learning Academy

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2022/23	£0
The total funding for the academic year 2023/24	£11,870.00
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Lead member of staff responsible including email address	Kelly Davis kdavis@kernowlearning.co.uk	Lead Governor responsible	Andrew Blizzard
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Deadlines – Schools should publish on their website all spend from this academic year 23/24 and any carried forward from previous years. End of year reporting needs to be published on your website by **31 July 2024**. Schools can submit a copy of your report to Active Cornwall if they require any feedback before the Government deadline.

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding -Planned spend <u>-Actual spend</u>	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Review the curriculum map and work with MAT subject specialist to further develop the PE curriculum across the school.	£440	Teaching of PE is at least good consistently. Teachers are able to now effectively teach the programme of learning. Children from reception to year 6 are taught a range of skills in a progressive curriculum that builds over time.	A cycle of subject monitoring to be used across the year.
	Purchase and implementation of Get Set 4 PE to develop non specialist subject knowledge and enhance the planning and delivery of high quality PE lessons.		Teachers have had the opportunity to attend CPD and improve their subject knowledge and skills in teaching a range of different sports. This has led to a more confident approach to teaching PE.	Ongoing access to the tools, resources and CPD offered through Get Set 4 PE.
	Providing teachers with access to external resources and curriculum CPD through Get Set 4 PE membership.		Children, particularly those who are least active have been provided with high quality opportunities to access a wide range of PE opportunities with other local schools in addition to the PE curriculum. For example swimming and athletics.	Support from our MAT subject specialist to further develop and enhance the PE curriculum for our individual school.
	Membership of Cluster and Youth Sport Trust to widen the sporting opportunities for children. Access CPD through the membership to develop the skills and experience of non PE specialist teaching and support staff.	£330	Children have access to high quality resources and equipment to access a comprehensive PE curriculum.	Where required, further CPD to be given by Brannel sports specialists as part of SLA.
	New PE equipment to deliver a wider range of activities and ensure that there are adequate resources to support the intended PE curriculum.	£868.16		As teachers become more confident and effective in their delivery of high quality PE lessons, this is shared with support staff as they work alongside skilled teachers.
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to</i>	As part of our curriculum, and with their locality to water, we want to make sure that our pupils know how to be safe and responsible around water and offer addition swimming and water safety sessions.	£3,750 £1,264	All children working towards swimming a minimum of 25 meters without a flotation device by year 6 Children have had the opportunity to engage in a wider range of activities including visits from RNLI, additional	Continue with swimming lessons build on staff CPD. Consider best venue annually. All children enjoying active break times with plenty on offer. Continue to develop the roles of

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<p><i>make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>			swimming opportunities, sailing and surfing.	activity leaders In promoting and facilitating active play.
	Ensure that we have adequate access to bikes and safety equipment to open opportunities for more children to be to access the school bike track which was invested in last academic year.	£1,731	Physical activity is becoming embedded into the school day by encouraging active break times	Continue to develop and review the range of clubs and activities on offer to ensure that all children are accessing a range of sports and physical activities.
	Equipment and CPD to increase the range of sporting extra-curricular clubs on offer for the children either through existing staff, coaches or volunteers.	£1410.91	We have provided equal access for all pupils to the range of extra curricular sports and physical activities that our school offers	
	Playground equipment responding to pupil voice and encouraging active break times and social interaction.	£55.93	All children having an equal access to a variety of resources and equipment to engage and encourage PA at lunch and play times. Leadership roles within classes developed to ensure equipment is looked after and cared for.	All children enjoying active break times with plenty on offer. Continue to develop the roles of activity leaders In promoting and facilitating active play. Continue to develop and review the range of clubs and activities on offer to ensure that all children are accessing a range of sports and physical activities.
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	To engage children in a range of activities that they may not otherwise have access to and develop staff skills and knowledge of a wider range of activities. With this in mind, we contracted DT Sports to provide a range of clubs and coaching sessions in school alongside our own staff who were then able to benefit from the professional development.	£1160	Children to have access to a wider variety of activities that wouldn't usually be available to them at school. Children are recognising different ways to be active recognising that they can be successful in different areas which is supporting positive attitudes to being active. Staff have increased knowledge and confidence to deliver a wider range of activities and have themselves participated in new activities.	Review those activities that have been most engaging and successful for the children and consider introducing some of these into our wider school offer,

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<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>As outlined in above sections. Membership of Cluster and Youth Sport Trust to widen the sporting opportunities for children, some competitive.</p> <p>Local coaches volunteering to lead clubs and extra curricular activities to promote physical activity for all children and promote local club membership. We focussed on the core activities of football and netball and extended out offer both in school and after school.</p> <p>Participation in bike events following the development of a school bike track.</p>	<p>Included previous sections above</p>	<p>Children have participated in a range of organised activities and competitions involving multiple schools and trusts such as athletics, cross country, cycling, surfing and swimming.</p> <p>Some children have gone on to join clubs outside of school as a result of participating in an organised event.</p>	<p>Continue to engage with clusters and networks to encourage participation in a range of competitive events.</p> <p>Explore the use of lunchtime and afterschool clubs to include engagement in fixtures and competitive events.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Development of activity leaders across Year 5 and 6. CPD to be provided on how to play the games on the playground.</p>	<p>£0</p>	<p>Decrease in behaviour issues on the playground. Younger pupils have role models to help them play positively.</p> <p>Children are more physically active during break times.</p> <p>Year 5 and 6 children have developed their confidence and leadership skills and have improved self esteem as a result of being trusted with extra responsibility.</p>	<p>Continue to develop the role of activity leaders year on year and develop a package of training and development.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Local coaches volunteering to lead clubs and extra curricular activities to promote physical activity for all children. This year we have focussed on football and netball.</p>	<p>£0</p>	<p>Offering sporting role models to younger children in the school.</p> <p>Improvement in partnership work on physical education with other schools and other local partners.</p> <p>Use skills and knowledge of local coaches to support the delivery of sports.</p> <p>Motivate and inspire pupils through local sporting teams attending to increase participate.</p>	<p>Local coaches volunteering to lead clubs.</p>
<p>Workforce</p>	<p>A wide range of CPD opportunities as outlined in the above sections. These include subscription to cluster, investment in</p>	<p>Included in previous sections above</p>		

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<i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)	curriculum and supporting CPD materials, professional coaching and specialist to support and upskill staff.			
	Total Planned Spend	£11,870		
	Total Actual Spend	£11,870		
	Total Underspend	£0		