

Governors' Safeguarding Monitoring Visit (Summer Term)

Date of visits: 23/07/2024

Undertaken by: Adam Williams

Key Question	Evidence	Securing	Strengthening	Stretching Beyond
<p>Please show me your last Single Central Record audit. (DSL checks termly and reports to the LGB)</p> <p>Have recommendations been completed?</p> <p>Have outcomes from the Central Team been completed</p> <p>What actions have been carried over from the previous audit?</p> <p>How are online checks recorded?</p>	<p>Vicky Cwilewicz (VC) has access to these and is keeping the record up to date (evidence seen – DBS, Employee, Volunteers, Governors, Independent contractors).</p> <p>Yes.</p> <p>Yes.</p> <p>Need to check central team requirements.</p> <p>DfE website.</p> <p>Vicky maintains a copy of request forms, including each unique reference code.</p>		x	
<p>Thinking about our attendance analysis</p>			x	

What is today's attendance and what is last years attendance on the same day?	92.91% vs. 93.0% last year.		x	
What is September to current date attendance and what was it like last year and the year before for comparison.	93.5% vs. (data to be confirmed)		x	
Are there any patterns? If so, what are the reasons? Are there any groups which need focussing on? Talk me through any cyclical patterns you have identified.	Year 4 lowest. EAL improving, 91.91%. Range is the challenge. Improvements seen this year. DP/SEN - 88% FSM – 87% PP 85%		x	
What is the current whole school attendance? How does this look broken down by class and	93.5% July 24': Rec: 90% Y1: 93% Y2: 97% Y3: 92% Y4: 89% Y5: 95% Y6: 93%		x	
What is current persistent absence? How does this look broken down by class?	11 total 4 DP Rec: 5 Y1: 0 Y2: 0 Y3: 2		x	

	<p>Y4: 2</p> <p>Y5: 1</p> <p>Y6: 1</p>			
<p>How many holidays have been authorised and what were the exceptional circumstances? (Cross reference with the attendance policy)</p> <p>How many referrals have been made to the LA?</p>	<p>0 holidays</p> <p>2x3 for 1 day (farm shows, authorised as key events)</p> <p>1 with the integrated education officer.</p> <p>2 penalty notices.</p>			x
<p>Thinking about our children who find school difficult, can you tell me how many suspensions, exclusions, internal exclusions and reduced timetables there have been. Has this all been shared with the Trust's Strategic Safeguarding Lead?</p>	<p>5 fixed term suspensions, comprising of 3 children. (of which, 1 day, 1 day, 3 days).</p> <p>Shared with lead.</p>		x	
<p>Are there any groups which need focussing on? Talk me though any cyclical patterns you have identified.</p> <p>For any child with one or more suspensions, have we requested external support?</p>	<p>Illness. Thinking about levels and how to best monitor/police this.</p> <p>Shared with Trust lead.</p>			x
<p>S157 Return</p> <p>Please show me the school's last Annual Safeguarding assessment S157</p>	<p>This was seen.</p>			x

<p>Talk me through the actions that have taken place since?</p> <p>Has the safeguarding governor had the opportunity to be involved in this years 157 return?</p> <p>Who is your peer review with? If already happened, did you find it useful?</p> <p>Is there already an action plan in place to address anything you have identified this year's return?</p> <p>Does your safeguarding team meet weekly and is there evidence of this?</p>	<p>Timetabling around DSL.</p> <p>Increasing HT availability (3 days becoming 4 days, plus extra trust provided resource for the 5th day becoming available). This is having a positive impact already. Trust lead is overseeing training and personal development plan.</p> <p>Yes.</p> <p>Steven Cruse at Mabe. Yes, very useful.</p> <p>Yes. Lisa Farmer (Trust Safeguarding Lead) reviews. Check-ins are very frequent (including in-person visits).</p> <p>Yes it does. Evidence has been shown of meetings (emails). MyConcern items being logged after decisions.</p>			
<p>Could you show me where parents might find the School's Child Protection Policy?</p> <p>What about useful links to other sites?</p>	<p>On the Website, within the Policy section.</p>			x
<p>How does the school deal with allegations made by children</p>	<p>We will:</p> <ul style="list-style-type: none"> Follow our defined safeguarding policy. 			x

<p>about other children (Child on child abuse)?</p> <p>There are DSL guidelines on this – can you evidence that you are adhering to this?</p>	<ul style="list-style-type: none"> • Make contact with lead. • Document on MyConcern. <p>See safeguarding policy.</p>			
<p>Thinking about behaviours and/or racist/homophobic incidents- How many have you had and are there any patterns? Are there any groups which need focussing on? Talk me through any cyclical patterns you have identified.</p>	<p>No issues to report.</p> <p>Recent minor cyber issues have been addressed, working alongside Trust lead.</p>			x
<p>Can you tell me about the Prevent duty and what it looks like in your school. Can you evidence that all staff and governors have up to date training?</p>	<p>Staff are meeting regularly to keep on top of this. Prevent threshold has not been met. School and LGB are aware of localised threats/challenges and will monitor this accordingly.</p>			x
<p>Note: points to note as follows:</p> <p>The school has a named Governor with responsibility for Safeguarding?</p>	<p>Yes. Melany Mugford.</p>			x

<p>Are Governors systematic in discharging their safeguarding responsibilities?</p>	<p>Yes.</p>			
<p>Do Governors receive regular safeguarding reports through the Head's report and what action have they taken as result of any issues raised?</p>	<p>Yes. No issues raised requiring action.</p>			
<p>Safeguarding is a standing item on all LGB agendas and minutes are kept of safeguarding issues discussed?</p>	<p>Yes – a part of all LGB meetings.</p>			
<p>What evidence does the school have of robust challenge to safeguarding practice, by the Safeguarding Governor?</p>	<p>Minutes (reviewed). MyConcern entries. Site risk assessments.</p>			
<p>Have any safeguarding issues been reported to the LGB? If Yes, what actions have been taken? If No, please cross reference to 2.6.5 above.</p>	<p>Yes. Concerns around PA. Challenged by LGB. Leadership are working with Trust to resolve.</p>			
<p>The LGB has adopted safeguarding policies and procedures along with recommendations from Serious Case Reviews and have signed these off Via MyConcern?</p>	<p>Yes.</p>			
<p>The Chair of Governors is aware of action to be taken if there is an allegation made against the Headteacher?</p>	<p>Yes.</p>			

Action Points from Spring Governors' Safeguarding Monitoring Visit

Copy actions from the Spring monitoring report into the table below (as well as actions from the autumn that were still rag rated as securing in the Spring monitoring report). Is there evidence to show they have been completed.

Action	Securing	Strengthening	Stretching Beyond
Mechanics around the SCR and ensure DSL has access to it. Create a system in case Vicky is off.	x		

Action Points from Summer Governors' Safeguarding Monitoring Visit

(Including actions carried forward from Autumn monitoring)

Action	By Who
Review all are happy with SCR access in Autumn 1 (ref leadership updates).	RA
Continue to explore new ways to improve persistent absence.	RA/SB
Strengthen consistency in minuting safeguarding meetings between RA/SB	RA/SB
Ensure annual SCR audit is undertaken	VC/RA
Review visitor pack. Could this be better? More concise. Any trust suggestions or better to go with a local pack, retaining relevant trust requirements?	VC/RA

Note: above actions to be reviewed at next meeting