



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
School opened in September 2022 so no premium budget received, however PE subject progression and outdoor/active learning plans and curriculum in place from the earliest years.		N.B. This is the second year of school opening (previously we did not receive Sport PE Premium funding). We are also in temporary accommodation, due to move in to our permanent building and school site from Spring 2025 where we will have access to sports pitches, MUGA and Hall with associated/relevant equipment and space

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime play workers access to activity resources linked to physical activity progression and social skills so children take part.	<b>Key indicator 3</b> – The profile of PE and Sport is raised across the school as a tool for whole school improvement	More pupils are meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities.  Play habits and social skills development – children as mentors on playground and immersion in curriculum.	£1362.98
Develop curriculum progression to encompass multi-sports	All children regardless of previous experience have access to multiple sports	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	Children are engaged and value sport, understand own targets and influence joining after school clubs/community opportunities	£1104.23

<p>CPD for teachers &amp; YST membership</p>	<p>Subject Lead and Primary generalist teachers.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 2 –</b> engagement of all pupils in regular physical activity</p>	<p>The teachers are more confident in delivering effective PE lessons, supporting pupils to undertake extra activities inside and outside of school and as a result improved the percentage of pupil's attainment in PE.</p>	<p>PE training day = £26.31 Sports coaches = £225</p>
<p>Increase activity levels and be able to monitor.</p>	<p>Subject lead, teachers and the children.</p>	<p><b>Key indicator 1:</b> encourage, support and promote the importance of movement. Increase all children's activity levels.</p>	<p>Children are keen to get out and try and get their steps up. Teachers are noticing an increase in the activity levels within their classes.</p>	<p>£1770.00</p>
<p>Provide teachers with a structured, progressive scheme to teach from.</p>	<p>Subject lead, teachers and the children.</p>	<p><b>Key indicator 1:</b> Ensure that all children are being taught from a mapped-out curriculum offering a wide variety of different sports and skills.</p> <p><b>Key indicator 4:</b> The</p>	<p>Teachers are feeling more confident as they now have their PE lessons scaffolded for them with the use of videos, photos and</p>	<p>£2150.00</p>

		scheme offers a broad range of sports, so children can have exposure to different skills.	detailed plans.	
Build opportunities for children to practice and compete in an event – upscale this when we are in permanent accommodation.	All children – focus from Reception to Year 1 – Sports Day	<b>Key indicator 5:</b> Increased participation in competitive sport.	More children engaged in focused training using multi skills across a range of sports – experiencing a competitive event	£0
Provide children with minibus transportation	Teachers and all children in the school.	<p><b>Key indicator 2</b> – Ensure that all children can attend all sport and fitness related events.</p> <p><b>Key indicator 5</b> – Ensure that all children are able to attend further rounds if they have qualified for it.</p>	As we live in such a rural area, children are unable to walk to competitions and events. This ultimately means that we are spending money playing for transport to attend events or worse still, not attending. This has gradually become more of an issue as the costs have increased for transport. To ensure that we have a	£5,000.00



			positive culture around sport and competition that is offered to the children in KS1, and we need to ensure that we can involve our children in the latter stages of events where the competition peaks.	
Refresh/replace equipment required to teach high quality PE lessons.	Teachers. Sports coaches who may teach the lessons. Lunchtime supervisors who use the equipment to run activities. Pupils as they will take part in the lessons.	<p><b>Key indicator 1</b> – To ensure that all children are given the opportunity to take part in the government guidance of 30 minutes of daily exercise.</p> <p><b>Key indicator 2</b> – To ensure that all children take part in morning, lunch and after school activities regularly and create that love of movement.</p> <p><b>Key indicator 3</b> – Replenishing all equipment for staff who are able to increase the profile of PE through high quality lessons.</p>	All children will be able to access good quality equipment to take part in lessons. Each sport will have enough equipment for a full class so no child needs to share a ball/bat/stick.  Purchasing of new equipment will mean that children will be able to have access to sports that teachers have not been able to	£2707.91

		<b>Key indicator 4</b> – Provide children with the opportunity to access new sports or activities that they have not had access to before.	teach before.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Indicator 1</b> = increased confidence, knowledge and skills of staff in teaching PE and Sport</p>	<p>Subject Lead able to disseminate information and coordinate development of PE/sport from Year 1</p>	<p>National curriculum subject progression development in place</p>
<p>Indicator 2 = engagement of all pupils in regular physical activity</p>	<p>Year 1 sports curriculum with specific sport focus related resources – lessons and playtimes Outdoor activity gear</p>	<p>Themed lunchtimes are successful in positively engaging children and provide skills practice time; children with additional needs have access to supportive physical resources Children experience outdoor activity in all weathers in appropriate clothing</p>
<p>Indicator 3 = The profile of PE and Sport is raised across the school as a tool for whole school improvement</p>	<p>Children's esteem and sense of success is improved when they follow and achieve in physical activities and sport skills</p>	<p>Lunchtimes have themed days including sports – basketball skills, catching and throwing are part of this so engaging children in positive, rewarding activities</p>
<p>Indicator 4 = broader experience of a range of sports and activities offered to pupils</p>	<p>Year 1 sports curriculum with specific sport focus related resources</p>	<p>Children's experience will inform their decision making in interacting</p>
<p>Indicator 5 = increased participation in</p>	<p>Building multi skills in lessons and</p>	

<p>competitive sport</p>	<p>whole sports day has engaged all children in skills, knowledge and practice development – working as a team and also developing own targets to achieve in an event</p>	<p>with wider offer e.g. after school club</p> <p>In our main school we have a large sports pitch and MUGA so will be able to increase sports opportunities – we have a parent volunteer offering a club and we will host/invite schools for events; Plymouth Argyll have been approached and are interested in using school facilities to develop community sport</p>
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## Swimming Data – we do not currently have swimming provision – to be planned in the future

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	<i>Emma Vyvyan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Vyvyan</i>
Governor:	<i>Canon Chris McQuillen-Wright - Chair</i>
Date:	18 <sup>th</sup> July 2024