

## SEND in a nutshell at St Columb Major Academy Spring 2025

### SEND strengths:

Quality First Teaching  
 TIS support in class through emotion coaching  
 EP support implemented in practice  
 TA support with individuals  
 Available TIS support for individuals in school  
 Links with other services including AAC advisor, SALT, Hearing Support, Physio, OT, Education Mental Health Worker (EMHW), School Nurse  
 Parent support and signposting, including EHH, SALT and KL SALT support  
 Communication between school and parents.  
 EHCP provision in place.  
 Adapted planning.  
 SCMA Forest school provision.

### To improve SEND our areas to develop:

Small group interventions in class  
 Coaching TA's working with complex need  
 Broaden our knowledge of supporting emotional and social needs – **supported by EMHP**  
 Improving pupils and parent's knowledge of their targets and recording achievements/successes in all parts of learning.  
 IEP reviews and SMART targets – continue to build on teacher knowledge and information

### SEND category of primary need:

Cognitive and learning needs **14**  
 Sensory and/ or physical **6**  
 Behaviour, Emotional or Social Difficulty **15**  
 Communication and interaction **22**

### Additional information:

**ASD: 4 and 4 pathway**  
**ADHD: 2 pathway**  
**At risk of Dyslexia:2**  
**Requests for EHCP needs assessment:1 at part 2, 4 gathering evidence.**  
**Total number of SEND: 57 (16 EHCP)**

**Context** We have 16 EHCP's for children with a high level of complex need and 1 request for needs assessments at part 2.

6 children have been accepted to the ND pathway and are awaiting assessment. School have completed the neurodevelopmental profile tool for 26 pupils, 12 requested ND consultation.

The KL SALT and KL EP is in place to support children across all year groups.

Training during Sept inset days and regular in-house training during teacher and TA meetings.

Assistant SENDCO attends half termly SENDCO networking meetings.

Tube feeding training (2 staff, Sept 2024)

Autism training – Camel Trust Cluster, all staff (Autumn 2024)

2 CIC have EHCP's. 1 CIC, 2 PLAC are on the R of N at SEND support level due to level of trauma experienced.

Managing behaviour (Trust) (Feb 2025)

Spot timer training (Feb 2025).

PDA training (ASD team, March 2025)

	FSM	PP	Girls	Boys	PLAC/ CiC
SEND register	26	27	18	39	4
School	100	109	160	162	13

### Suspensions

Autumn 2025

Fixed term: 5

Permanent: 0

Duel registered: 3

Total:

### Attendance (Nat 96.4%)

**Mar 2025 – attendance strategies in place and being monitored.**

SEND: 94.73% EHCP:

91.92% Whole school:

95.21%

### Overall National SEN for primary schools is:

SEN 12.6 % EHCP 2.1%

Our school

Autumn 2024:

SEN: 10.77% EHCP:4.62 %

Spring 2025

SEN: 12.73% EHCP: 4.97%

Summer 2024:

SEN: % EHCP: %

### Breakdown of SEN across year groups:

Years	Autumn 2024	Spring 2025	Summer 2025
R	1	4	
1	9	10	
2	7	7	
3	10	9	
4	5	8	
5	8	7	
6	10	10	