

SEND in a nutshell at St Columb Major Academy Autumn 2024

SEND strengths:

Quality First Teaching
 TIS support in class through emotion coaching
 EP support implemented in practice
 TA support with individuals
 Available TIS support for individuals in school
 Links with other services including AAC advisor, SALT, Hearing Support, Physio, OT, Education Mental Health Worker (EMHW), School Nurse
 Parent support and signposting, including EHH, SALT and KL SALT support
 Communication between school and parents.
 EHCP provision in place.
 Adapted planning.
 SCMA Forest school provision.

SEND category of primary need:

Cognitive and learning needs **11**
 Sensory and/ or physical **4**
 Behaviour, Emotional or Social Difficulty **13**
 Communication and interaction **22**

Additional information:

ASD: 7 and 4 pathway

ADHD: 1 pathway

At risk of Dyslexia:2

Requests for EHCP needs assessment:1 at part 2, 6 gathering evidence.

Total number of SEND: 50 (15 EHCP)

	FSM	PP	Girls	Boys	PLAC/ CiC
SEND register	26	14	15	36	3
School	98	63	161	164	9

Suspensions

Autumn 2024

Fixed term: 3

Permanent: 1

Duel registered: 2

Total:3 fixed(2 pupils)

Attendance (Nat 96.4%)

Sept 2024 – attendance strategies in place and being monitored.

SEND: 83.18% EHCP:

91.05% Whole school:

95.93%

Overall National SEN for primary schools is:

SEN 12.6 % EHCP 2.1%

Our school

Autumn 2024:

SEN: 10.77% EHCP:4.62 %

Spring 2025

SEN: % EHCP: %

Summer 2024:

SEN: % EHCP: %

Context We have 15 EHCP's for children with a high level of complex need and 1 request for needs assessments at part 2.

2 children have been accepted to the ASD pathway and are awaiting assessment. School have completed the neurodevelopmental profile tool for 13 pupils.

The KL SALT and KL EP is in place to support children across all year groups.

Training during Sept inset days and regular in-house training during teacher and TA meetings.

Assistant SENDCO attends half termly SENDCO networking meetings.

Tube feeding training (2 staff, Sept 2024)

Autism training – Camel Trust Cluster, all staff (Autumn 2024)

2 CIC have EHCP's. 1 child with special guardianship has an EHCP. 1 CIC is on the R of N at SEND support level due to level of trauma experienced.

To improve SEND our areas to develop:

Small group interventions in class
 Coaching TA's working with complex need
 Broaden our knowledge of supporting emotional and social needs – **supported by EMHP**
 Improving pupils and parent's knowledge of their targets and recording achievements/successes in all parts of learning.
 IEP reviews and SMART targets – continue to build on teacher knowledge and information

Breakdown of SEN across year groups:

Years	Autumn 2024	Spring 2025	Summer 2025
R	1		
1	9		
2	7		
3	10		
4	5		
5	8		
6	10		