



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Working in partnership with professional sports coaches within curriculum time.	1. Staff have been upskilled and have increased confidence in delivering football and rugby.	As a result, some children have joined new clubs outside of school.
2. After school club provision	2. Through high participation in our after-school clubs, more children were physically active for longer periods of time. Children developed new skills and achieved them at a higher level. Several children joined new clubs, out of school, as a result.	This academic year, we aim to revise how parents sign up for clubs, to increase participation for all children, especially under resourced children, whose opportunities are limited outside of school.


<p>3. Participation and achievements in Inter-school events</p>	<p>3. Children competed with increased confidence and had more successes than ever before, across the academic year, especially in cross country and team sports, such as basketball and tag rugby.</p>	<p>This raised children's self-esteem and gave them self-belief that they could compete and achieve at the highest level.</p>
<p>4. Forest School provision across the whole school</p>	<p>4. This positively improved children's physical and emotional health. Children developed their social skills, became better team players and more efficient at solving problems.</p>	<p>Children are developing a stronger love for the outdoors and being active, which in turn encourages them to lead healthier lifestyles.</p>

### Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
 Download APPE's exemplification guidance at [www.appe.org.uk/physical-education/advice-on-sport-premium/](http://www.appe.org.uk/physical-education/advice-on-sport-premium/)



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce daily physical exercise to all children across the school in the form of wake and shake or the daily mile.	Children, teachers and teaching assistants.	<b>Key indicator 2 -</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. This will encourage a lifelong enjoyment of being active both inside and outside of school.	Speakers for playgrounds/music £100.
Provide opportunities for staff to work alongside professional coaches (Plymouth Argyle and The Cornish Pirates).	Staff and children.	<b>Key indicator 1 -</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff more confident and effective in their delivery of PE. Increased attainment for children.	Cornish Pirates £360  Plymouth Argyle £490



<p>Introduce a Sports Leadership Programme to children in Y5 - Playground Leaders and Stay Safe Mentors.</p>	<p><i>Children, teachers, teaching assistants, lunchtime supervisors.</i></p>	<p><b>Key indicator 3 –</b> The profile of sport is raised across the school.</p>	<p>Children will develop improved communication skills and have increased confidence. They will be able to build on these skills at secondary school.</p>	<p><i>Playground equipment £2225.</i></p>
<p>Replenish PE equipment and Forest School resources. Organise KS1 and KS2 resources more effectively.</p>	<p><i>Children, teachers, teaching assistants.</i></p>	<p><b>Key indicator 2-</b> The engagement of all pupils in regular physical activity.</p>	<p>Improved outcomes and all children active for longer.</p>	<p><i>£1625</i></p>
<p>Provide Forest School for all children from YR to Y6.</p>	<p><i>Children and staff</i></p>	<p><b>Key indicator 2-</b> The engagement of all pupils in regular physical activity.</p>	<p><i>Improved mental well-being, communication skills and confidence.</i></p>	<p><i>£7,500</i></p>
<p>Programme of a wide range of after-school clubs, including purchase of new equipment.</p>	<p><i>Children and staff.</i></p>	<p><b>Key indicator 2</b> The engagement of all pupils in regular physical activity.</p>	<p><i>Increased confidence and self-esteem. Improved social skills.</i></p>	<p><i>Plymouth Argyle £190</i></p>

Continue to deliver a broad, balanced, progressive curriculum.	<i>Children and staff.</i>	<b>Key indicator 2</b> The engagement of all pupils in regular physical activity.	<i>Increased confidence. Increased attainment.</i>	YST £250 Complete PE £150
Continue to offer a wide programme of inter-school activities.	<i>Children and staff.</i>	<b>Key indicator 5 –</b> Increased participation in competitive sport.	<i>Increased confidence. Increased attainment.</i>	Newquay Sports Network Membership £2500. Coach Hire £500 Minibus costings £5,564 TA Overtime £500
Provide opportunities for children in Upper Key Stage 2 to take part in surfing lessons (as part of Y5 camp).	<i>Children and staff.</i>	<b>Key indicator 4 –</b> Broader experience of a range of sports and activities offered to all pupils.	<i>Increased confidence. Developing a lifelong love of sport and activities.</i>	£260 TA Overtime
Deliver Level 1 and 2 Bikeability to children in Y5.	<i>Children</i>	<b>Key indicator 4 –</b> Broader experience of a range of sports and activities offered to all pupils.	<i>Increased confidence with cycling on the road safely.</i>	£950
Purchase of balance bikes, scooters and bike helmets.	<i>Children</i>	<b>Key indicator 4 –</b> Broader experience of a range of sports and activities offered to all pupils.	<i>Increased confidence. Developing a lifelong love of sport and activities.</i>	
Provide Top Up Swimming for children in Y6 who haven't achieved 25m in a minimum of 2 strokes.	<i>Children</i>	<b>Key indicator 4 –</b> Broader experience of a range of sports and activities offered to all pupils.	<i>Increased confidence. Developing a lifelong love of sport and activities.</i>	£350

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Working alongside professional sports coaches from Plymouth Argyle and The Cornish Pirates (Key Stage 1 and Key Stage 2).	Staff have been upskilled and are now more confident in the delivery of football, rugby and multi-skills. Children have developed new skills and found a love for new sports. As a result, some have joined new sports clubs outside of school.	Plymouth Argyle and The Cornish Pirates provide an excellent level of coaching. They work alongside staff very professionally and children make good progress over the series of lessons.
Y5 Leadership Opportunities – Playground Leaders and Stay Safe Mentors leading to improved playtimes and lunchtimes for all.	Through having these responsibilities, the children have developed their social skills and leadership skills. Through organising and delivering games to younger children, helping them resolve disputes and keeping everyone safe, the children have increased confidence and self-esteem. Play times are calmer and children are more active.	75% of Y5 children have participated in our playground leadership programme this academic year. 20% of Y5 children have taken on the role of a Stay Safe Mentor.
Replenish PE equipment and organise KS1 and KS2 equipment more effectively.	New equipment has led to improved outcomes for the children. Children are active for longer. The children have made accelerated progress.	The PE shed has been reorganised by staff to make equipment more accessible for all.



Delivery of a block of Forest School sessions, led by a qualified forest school practitioner, for all children from YR to Y6. Purchase of new forest school equipment.

Through engaging in a range of activities in their natural environment, the children's emotional and physical health has improved. Developing a love for the great outdoors encourages children to spend time outside and be more active in their free time. It has enhanced the children's understanding of the world around them and helped them learn how to look after their environment.

Through pupil conferencing the children said, 'You learn valuable life skills such as how to build shelters, light a fire and cook food on it'.  
 'I love being outdoors and in nature'.  
 'Forest school is the best – we have so much fun outdoors in the fresh air'.  
 'It's really good fun being active outdoors with our friends. We have learnt how to look after our environment'.

Delivery of a wide range of after-school clubs.

Through accessing a wide variety of after-school sports clubs (football, netball, basketball, cricket, multi-skills, tennis and gymnastics), led by teaching assistants, teaching staff and sports coaches, the children have developed their skills and knowledge. Participation is good across the whole school, and we have successfully engaged many of our under-sourced children. Participation in after school clubs is as follows:

This academic year, we asked the children individually what club they would like to participate in. Under resourced children were allocated a place in their first-choice club. This has led to increased participation for all, specifically our disadvantaged pupils.

Year Group	% in at least one club.	% of under resourced children in at least one sports club.
YR	40%	57%
Y1	33%	25%
Y2	63%	45%
Y3	40%	55%
Y4	55%	55%
Y5	63%	50%
Y6	50%	50%

Programme of inter-school festivals and competitions.

Children compete with confidence, and they have raised self-esteem. There are many achievements and successes to celebrate this academic year.

**Achievements and Successes:**  
 Our Y6 football team finished in 1<sup>st</sup> place in the Newquay Schools tournament.  
 Our Y6 basketball team finished in 1<sup>st</sup> place in the Newquay Schools tournament.  
 Our Y5/6 triathlon team finished in 1<sup>st</sup> place in the Newquay Schools event.  
 10 children (Y4-6) qualified for the inter-area cross country finals.  
 7 children (Y4-6) qualified for the county finals in cross country.

Participation Levels in Inter-School Events:

Year Group	% of children participating in a minimum of one inter-school event.	% levels of under resourced children.
Year 4	55%	40%
Year 5	52%	53%
Year 6	50%	50%

Year 5 Bikeability – Level 1 and Level 2.

Bikeability has equipped the children with vital life skills. In addition to learning to cycle, they have gained independence, social skills and a sense of wellbeing. The children are better at responding to risk and demonstrate increased confidence on the road. It has encouraged more children to cycle to school and to make more journeys by bike in their own time.

An impressive 60% of children in Y5 successfully completed Bikeability Level 1 and 2.

YR Learn to Ride

This has given the children impetus to learn to ride a balance bike at a young age, to help them prepare for riding a pedal bike.

Year 5 Surf Lessons.

For most, this was their first experience of surfing. The children built on their swimming lessons in the pool and gained confidence in the sea. This opened a new window of opportunity for a sport within our locality.

73% of Y5 children participated in the surf lessons this academic year.

Inter-School Events	After school Clubs	Key achievements/successes
<p><b>KS1</b></p> <ul style="list-style-type: none"> <li>• Cross Country</li> <li>• Football Festival</li> <li>• Netball Festival</li> </ul> <p><b>KS2</b></p> <ul style="list-style-type: none"> <li>• Cross Country Races League 1-4</li> <li>• Inter-area Cross Country Finals</li> <li>• County Finals in Cross Country</li> <li>• Y5/6 Mixed Football Tournament</li> <li>• Y5/6 Girls Football Tournament</li> <li>• Y5/6 Basketball Tournament</li> <li>• Y3/4/5/6 Triathlon</li> </ul>	<p><b>YR/KS1</b></p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Multi-skills</li> <li>• Tennis</li> <li>• Football</li> <li>• Invasion Games</li> <li>• Outdoor Play</li> </ul> <p><b>KS2</b></p> <ul style="list-style-type: none"> <li>• Multi-skills</li> <li>• Fitness</li> <li>• Gymnastics</li> <li>• Basketball</li> <li>• Football</li> <li>• Cricket</li> </ul>	<ul style="list-style-type: none"> <li>• Y6 football team finished in 1<sup>st</sup> place in the Newquay Schools tournament.</li> <li>• Y6 basketball team finished in 1<sup>st</sup> place in the Newquay Schools tournament.</li> <li>• Y5/6 triathlon team finished in 1<sup>st</sup> place in the Newquay Schools event.</li> <li>• Y3/4 triathlon team finished in 2<sup>nd</sup> place.</li> <li>• 10 children (Y4-6) qualified for the inter-area cross country finals.</li> <li>• 7 children (Y4-6) qualified for the county finals in cross country.</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All Year 6 children attended a water safety session.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>The twelve children who were unable to swim 25m, accessed 6 x 1 hour top up swimming sessions. Out of the 12, an additional 5 children achieved 25m.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are delivered by qualified swimming instructors, at our local swimming pool.</p>

Signed off by:

Head Teacher:	<i>Marie Taylor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Grant</i>
Governor:	<i>Charlie Roose</i>
Date:	25/7/24