

Music development plan summary: St Francis C of E Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	01.09.24
Date this summary will be reviewed	07.07.25
Name of the school music lead	Cheryl Rosevear
Name of school leadership team member with responsibility for music (if different)	Adam Richards
Name of local music hub	PROGRAMME ASONE Hub (asoneperform.com)
Name of other music education organisation(s) (if partnership in place)	-

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum Music

St Francis C of E Primary School have a topic-based approach to their curriculum, with themes for each term. Wider curriculum subjects, including music, are taught equally throughout the academic year, therefore time is allocated appropriately. Music is taught as part of our Ex-day provision, every 2 weeks, covering teacher's PPA time. EYFS teachers plan and deliver music as part of their programme.

The Foundation Stage curriculum, Music National Curriculum and Music Skills Progression document are used when curriculum music is planned within the topics.

The music subject leader plans units using Sing Up music curriculum and their own expertise and enthusiasm, in addition to First Access. Music units are planned strategically using small steps, with previous knowledge and skills as the entry point and the unit composite as the exit point. Singing, playing tuned and untuned instruments along with musical vocabulary are the golden threads which

are woven into all music lessons. Music is inclusive for all pupils, with adaptations and scaffolding where appropriate.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at St Francis C of E Primary School have many opportunities to learn about music and a variety of instruments during their time with us.

Every 2 years a whole school musical production takes place involving all the classes. In July 2024, Frozen The Musical took place in the school hall. Performances are carefully planned to ensure every child has an opportunity to perform in front of audiences 3 times over their journey through St Francis. From September 2024, this provision will become extra-curricular allowing musicals to be performed every year.

Our school choir (Y3-Y6) runs as a lunchtime club to enhance the opportunities to sing together. Over the year events include the Oyster Festival, St Pirans Day parade, Christmas lights parade and switch on and carol singing at a care home within our community. The choir are also involved in events through ASONE music hub, such as Choirfest in the cathedral, Songfest at a local venue and The Big Sing at the Hall for Cornwall.

Every day all children take part in an act of collective worship. This includes choral singing with songs linked to our Christian values; for example, in autumn 1 the children learn 'Shine Jesus Shine' linked to the value of Courage. Collective worship includes live music and opportunities for children to sing solo or in small groups.

Rocksteady visits our school once a week. Children have the opportunity to experience how to play in a rock band while learning to play drums, bass guitar, lead guitar, keyboard, or sing. Children also have the opportunity to perform at the end of every term. These lessons are paid for either through subsidies, match funding or by parents. Disadvantaged children are prioritised for free lessons.

Redesign Collective Worship and Christian values plan linking modern Christian songs to enhance children's schema of understanding the Christian Values.

Peripatetic music lessons are facilitated at the school. Children have weekly lessons from approved teachers and have the opportunity to perform at various occasions throughout the year. We currently offer guitar, drums, woodwind and keyboard, however other instruments can be added to meet the needs and requests of our pupils. These lessons are paid for either through subsidies or by parents.

Our school also has a pupil parliament, where each pupil MP acts a MP subject leader. Our music MP monitors music provision with the subject leader and feeds back directly to the SLT to secure best practice, request resources and ideas.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children at St Francis enjoy a variety of musical experiences.

In the community our music leader is part of the Cornwall Youth Choir team. She is a vocal mentor for the Youth choir, directs the Youth Training choir and assists in the leading of the Teachers Choir.

Oracy through music is undertaken through a programme of music listening in a variety of musical genres and composers with targeted questions for discussion.

Musical Mondays in the playground. The children get the opportunity to listen and move to some upbeat music chosen by the music lead and the music MP.

Children at St Francis enjoy a variety of musical experiences and opportunities through daily collective worship, whole school musical performances every 2 years, including preparation for events within the school community in addition to local community and beyond.

Music listening takes place within curriculum music, in addition to assemblies. The music listening ensures breadth of genres and period of music through history.

In addition to performing at the end of music units, all children have the opportunity to perform during Harvest the harvest festival, Christingle, assemblies, Christmas shows and at the lantern parade.

All children are supported and encouraged to learn a musical instrument.

All children who learn a musical instrument have the opportunity to perform to their peers during assemblies throughout the year when appropriate.

Music ambassadors represent music within the school organising events and are beginning to lead with ideas and initiatives within the whole school and being involved with events working with other children.

Where possible, we get involved with events organised by ASONE Perform, for example KS1 involvement in "The Princess and the Pea" and KS2 in Songfest and The Big Sing.

In the future

This is about what the school is planning for subsequent years.

Next steps:

- Embed the curriculum
- Ensure children understand their next steps for progression in music
- Develop links with local secondary schools

Further information (optional)

On 1st April 2022, ASONE Perform CIC became the lead organisation for the music hub in Cornwall. The ASONE Hub is a partnership of local and regional organisations working together to support the music education of young people in Cornwall. The Hub leads on the strategic development of music education locally and works with a variety of organisations and individuals to meet local needs. They are constantly striving to ensure that we reach all children and young people, regardless of age, location, or interests.

The ASONE mission is to create aspirational and innovative opportunities for children and young people in Cornwall to enjoy a diverse and inclusive music education which is supported collaboratively across our network of partners.

The ASONE vision is that all children and young people in Cornwall can engage and progress with high quality, innovative and inspirational music making opportunities which are relevant to them.