



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We subsidised the cost of the residential visit for 20 of our Y5/6 pupils by £50 each.	Growth in confidence	
50% of Year 6's received additional lifesaving tuition. All pupils improved stamina and technique during the intense course.	50% of Year 6's received additional lifesaving tuition. All pupils improved stamina and technique during the intense course.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Specialist coaches to teach classes on an aspect of PE, simultaneously supporting the class teacher with specific development for CPD, within a designated sport or area of physical education.	Assessment will show progress of P.E. skills across all age groups.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Teachers to work alongside trained coach. Teachers to use the pedagogical skills following the specialist coach's delivery.	<i>Annual spend :</i> <i>dance coach - £900</i> <i>Argyle coach: £3795 (including after school clubs)</i> <i>Forest School : £1240</i>
<b>P.E. Equipment.</b> Audit and purchase of new equipment to support the delivery of the curriculum and to keep interest in activity high at playtimes and in extra-curricular club provision. School Council input. Introduce active boards	The provision of appropriate resources will mean high interest and activity levels will continue.	Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	These audits will continue with a view to equipping and providing an even wider range of clubs. Review end of Summer Term	<i>£633 on equipment</i> <i>£7,200 - activewall</i> <i>£850 - NPP</i>

<p>YST membership included in PEPA agreement</p>	<p>Resources to support lesson delivery will increase teacher confidence in delivering high quality PE lessons.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>		<p>PEPA membership - £1607.50 + TRUST spend on YST - £250</p>
<p>To subsidise the cost of the residential visit for all Year 4 and 5 pupils.</p>	<p>Aim for 100% attendance by all our year 4/5 pupils. For all pupils to challenge themselves with the adventurous activities. Increase confidence levels.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Review the impact of visit for all pupils. 19 out of 22 pupils attended the full residential with 1 x Y4 pupil accessing 2 out of the 3 days. Pupils took part in a range of activities including team building, high ropes, moorland walks, climbing wall, grass sledging and gorge scrambling.</p>	<p>19 x £50 = £950</p>
<p>Participate in bike ability, balance ability and walk a mile.</p>	<p><i>Bike ability booked for all Year 5 and 6 pupils for the Autumn term</i></p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Bike ability training to be booked for current Year 4's and any new pupils arriving at the school. Children learn lifelong skills they can take into later life; this learning creates an ethos of active</p>	<p>Funded through PEPA membership. Promotion costs/posters</p>



<p>Identification of health and fitness through health and wellbeing teaching. Implementation of Jigsaw RSHE scheme of work within the wider curriculum covering many aspects of health awareness such as drugs, smoking and alcohol. Mental health worker supporting this work on a weekly basis.</p> <p>To build on the success of previous 'healthy living weeks'.</p>	<p><i>Whole school community</i></p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and</p>	<p>travel</p> <p>Children understand the benefits of health and wellbeing. All pupils have learnt relaxation techniques that will help them better manage</p> <p>To have a range of active experiences during the summer term, involving various local coaches.</p>	<p><i>Team Building days - £2825</i></p>
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<p>When allocating club spaces we will strive to ensure every child has at least one club, rather than a few children having a place at lots of clubs.</p>	<p><i>Target disadvantaged pupils but benefits all pupils</i></p>	<p>activities offered to all pupils</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Removal of barriers to enable disadvantaged children to take up after school sporting opportunities.</p>	
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<p>Engagement in the Wadebridge area Sports Partnership ensures we provide our children with the opportunity to participate in a vast range of sporting competition and festivals</p>		<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Children to compete in most of the sports events run by the PEPA agreement. Plus any additional events.</p>	<p><i>Transport costs - £1000 Staffing costs- £250</i></p>
<p>Lifesaving skills taught to more able swimmers.</p>	<p><i>Enables all of our pupils to be successful swimmers</i></p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Swimming lessons for all Year 4, 5 and 6 pupils to ensure children are confident at swimming the minimum distance. Continued links with the RNLI to provide safety awareness to the whole school during assemblies and at the beach.</p>	<p><i>£650 including transport</i></p>
<p>Play leaders used to support younger pupils playing sports games and activities.</p>	<p><i>Benefits the whole school community</i></p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be</p>	<p>Little conflict at playtimes due to Sports Leaders being great role models.</p>	<p><i>Playground equipment to support this costed above.</i></p>



<p>Maintain Sports page in newsletter - highlighting sporting achievements, upcoming events and signposting local clubs.</p>	<p><i>Benefits the whole community</i></p>	<p>in school.</p>	<p>Increase participation of children outside of school in local sporting organisations and celebrating their successes in school.</p>	
<p>Trained coaches to provide staff CPD to further increase staff confidence and competency.</p>	<p><i>Benefits the whole school community</i></p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Teachers gain confidence in delivering lessons in relation to specific skills.</p>	<p><i>Teachers use of directed time.</i></p>
<p>PE coordinator to attend network meetings/ subject specific conferences to ensure subject knowledge is updated.</p>	<p><i>Benefits the whole school community</i></p>	<p>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Curriculum lead is at the forefront of subject provision and able to lead staff confidently in respect of the NC requirements.</p>	<p><i>Teachers use of directed time.</i></p>
<p><i>PE lead to work with PE specialist.</i></p>	<p><i>Benefits the whole school community</i></p>			<p><i>£81.50</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Full attendance at all events organised by the PEPA membership.	Increased interest levels of children. Increased self-esteem. Targeting more of our disadvantaged pupils. Leading to more pupils taking part in after school sports / in and outside of school.	Continue to participate in the PEPA partnership.
Subsidy of residentials to enable all pupils to attend.	All pupils deemed to be disadvantaged attended the relevant residential.	All pupils deemed to be disadvantaged attended the London and Okehampton YHA residential.
The installation of the activity wall.	Increased level of activity at breaktimes.	Pupil conferencing next year to identify further gaps in resourcing.
Subsidy of school clubs.	An increase of pupils attending after school clubs.	Poll pupils to ascertain clubs they would like.
Parents leading after school clubs.	The offer of a wider range of sports clubs.	To build on the clubs offered this year of football, yoga and gardening

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66 % (6 out of 9 pupils) 87.5% (7 out of 8 pupils)	<i>We are 5 miles away from our nearest pool and this is an additional cost that many other schools do not face, therefore we have to target our swimming carefully. Additional top up swimming was arranged by our cluster lead for morning sessions which we were unable to attend due to core subjects being prioritized in the mornings.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66 % (6 out of 9 pupils) 87.5% (7 out of 8 pupils)	<i>As above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77 %</p> <p>87.5% (7 out of 8 pupils)</p>	<p><i>As above.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We employ swim teachers from the local pool.</p>



Signed off by:

Head Teacher:	<i>Rachel Murray</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tracey Watson – class teacher</i>
Governor:	<i>Matthew Pope</i>
Date:	22/07/24