



Upton Cross ACE Academy

PRIMARY PE & SPORTS PREMIUM STATEMENT 2023/24

(Review 2024)



Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2023/2024	£19,853 This includes a carry forward.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact

of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Emily Goodey/Oli Jones	Lead Governor responsible	Peter Woodward
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision)</small>	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Audit and purchase of new equipment to support the delivery of the new PE curriculum currently being implemented. Additional equipment will also support staff in meeting the demands of an increased breadth of extra-curricular club provision.</p> <p>e.g New football club may need small goals for practice. New netball club may need bibs and balls.</p>	<p>Planned spend: £700</p> <p>Actual Spend: £500</p>	<p>The provision of necessary equipment is a vital aid in enabling class teachers to be able to deliver high quality PE lessons and clubs thus improving pupil attainment and progress in PE.</p>	<p>Annual audits of equipment for both curricular and extracurricular provision will continue to ensure effective targeted spending and quality provision.</p> <p>Annual audit took place at the beginning of the school year. Not as much money was spent on new equipment as the school is fairly stocked. There will be the need to replace tennis racquets in 2024/25</p>

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	<p>To raise the profile of sports/PE / outdoor learning within the school. As we are a small school, we have limited staffing resources and as a result struggle to raise the profile of PE.</p> <p>To continue the employment of a Specialist PE Coach, who will work 1 day a week, as a Sports Lead for the school.</p> <p>The lead will offer CPD to staff and support staff in their delivery of PE, as well as deliver high quality PE sessions to all year groups each week.</p> <p>The lead will take a physical club, e.g. duathlon club, each week.</p> <p>The lead will cover Sporting press releases and involve the school in competitions beyond the school itself.</p> <p>Funding will enable teachers to be freed up to observe the PE lead.</p> <p>To improve the celebration and attendance of Sports day.</p> <p>To encourage and reward children and families to take part by buying stickers and trophy's etc.</p>	<p>Planned spend: £11,000</p> <p>Actual Spend: £11,000</p> <p>Planned spend: £100</p>	<p>Increased class teacher confidence and competency in delivering High quality PE lessons. This will then improve pupil progress and attainment in PE.</p> <p>All children across the school engaged in Sports Day and received stickers/medals to praise success.</p> <p>There is a greater link with other subjects that contribute to pupil's overall achievement and SMSC understanding. Resources to support outdoor learning.</p> <p>Opportunities to enhance the Cultural Capital of some of our pupils.</p>	<p>High quality PE was taught weekly to all classes by the PE specialist (nursery to Y6). Opportunities taken up by teaching staff to observe the specialist lessons and for the lead to support the teachers in their own delivery of PE.</p> <p>PE specialist taught a whole range of physical activity from orienteering to mountain biking.</p> <p>To increase the % of children participating in competitive opportunities across the school and against other schools</p> <p>Sports Day was a success with activities and events planned to suit all abilities and needs. Competitive events as well as all inclusive/mixed ability activities. 100% attendance. Families attended.</p>
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	<p>To continue to improve Forest School/Outdoor provision.</p> <p>Promote outdoor learning throughout the curriculum and ensure there are funds to help maintain the school forest and resources</p> <p>CPD of the Outdoor Learning teacher</p>	<p>Actual Spend: £50</p>	<p>Self esteem, confidence, benefits of aspects of the curriculum taught outdoors.</p> <p>Various CPD opportunities for the outdoor learning teacher to improve the delivery of lessons, take children offsite e.g. moorland leader etc.</p>	<p>Outdoor Learning Lead to plan provision for club. To encourage parent volunteers to support the sessions and timetable the club.</p> <p>Various gardening tools and resources purchased to improve the provision. E.g. compost, spades, plants etc.</p> <p>An audit of the school forest took place. Replenished resources and safety measures revisited. Much of the woodlands has been repaired and cleared to make safe. Ongoing risk assessments take place.</p> <p>Only Year 5/6 went swimming this year. 15/16 pupils leaned to confidently swim 25+m with a variation of strokes.</p> <p>Bike rack purchased as more children cycling to school.</p>
	<p>The school will provide advanced swimming activities for those pupils who can swim the 25m+. Extending their ability, stamina and performance.</p>	<p>Planned spend: £1000</p> <p>Actual Spend: £1000</p>	<p>All KS2 pupils have the opportunity to advance in their swimming ability.</p>	
	<p>To purchase storage facility for the back playground to store Children’s play equipment.</p>	<p>Planned spend: £500</p> <p>Actual Spend: £400</p>		

		<p>Planned spend: £400</p> <p>Actual Spend: £300</p>	<p>The play equipment is readily available, easy accessible and looked after to prolong life of equipment.</p>	
<p align="center">Physical Activity, Health & Wellbeing</p> <p align="center"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p align="center">(Key Indicator 1)</p>	<p>To promote physical activity, health and wellbeing in assemblies and canvas via the school newsletter.</p> <p>The encouragement of children and family engaging in active healthy lifestyles.</p> <p>To increase awareness of wellbeing through a diverse range of clubs on offer at the school and the encouragement of parents to take part. e.g. Bikeability, Yoga, Duathlon etc.</p> <p>Plymouth Argyle Football Club to deliver after school specialist club.</p>	<p>Planned Spend: £100</p> <p>Actual Spend: £0</p>	<p>An increase % of children and families participating in extra-curricular clubs within and beyond the school gates.</p> <p>Families are more aware of what is on offer to them to take part in to develop physical and healthy lifestyles.</p> <p>Increased number of children will choose to participate in physical activity and will make healthier lifestyle choices. They will most likely become lifelong participators.</p>	<p>Regular features on the school website to signpost families to clubs, groups and events. 'Wellbeing Section'.</p> <p>There has been regular physical, health and wellbeing events being advertised on the school newsletter.</p> <p>e.g. Wadebridge cycle event in the Summer holidays, which was attended by some families.</p> <p>Plymouth Argyle delivered a weekly training club within the school throughout the entire year. This was</p>

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	<p>Yearly membership to Arena Sports and the use of further resources and activities.</p>	<p>Planned Spend: £800</p> <p>Actual Spend: £900</p>	<p>Children have an increasing awareness of the benefits of physical and healthy lifestyles.</p> <p>Infant children learn the basics skills of riding a bike safely on the school grounds.</p>	<p>well attended and led to various children joining local football teams, identified by PAFC for further training and a visit to the PAFC grounds for children and parents.</p>
		<p>Planned Spend: £300</p> <p>Actual Spend: £300</p>	<p>The impact of the balance bikes will be the EYFS pupils to improve gross motor skills and physical health.</p>	<p>Balanceability and Bikeability has taken place for EYFS, Y3/4 and Y6 (Level 1 and 2) where children were able to learn to ride safely.</p> <p>15/16 Year 6 pupils achieved Bikeability Level 2. Confidently riding on the roads.</p> <p>EYFS have regular sessions on the balance bikes to develop gross motor skills, focus and physical skills.</p>

<p align="center">Diverse & Inclusive</p> <p align="center"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p align="center">(Key Indicator 4)</p>	<p>An increased participation in competitions and maintain the range of clubs for all pupils (focus on increased participation for girls and PP children). Pupil premium pupils to attend at least 1 sporting event/club per year.</p> <p>When allocating club spaces we will strive to that every child will have a place at least one club, rather than a few children having a place at lots of clubs.</p> <p>Active canvassing of pupils identified as being non-attendees at after-school clubs identifies the barriers to attendance and seeks to overcome them.</p> <p>Children with SEND needs having the opportunity to take part in Multi-Ability sports festivals and 1:1 swimming support.</p>	<p>Planned spend: £300</p> <p>Actual Spend: £0</p>	<p>Increased sports participation from pupil premium pupils and girls.</p> <p>Removal of barriers allows disadvantaged children to take up after school sporting opportunities</p>	<p>Monitor participation in clubs to ensure all groups/non attendees are attending/having an opportunity to attend clubs and sporting events.</p> <p>The only competitive club was Cross Country.</p> <p>On-going monitoring of club provision and careful allocation of places will continue to see an increase in pupil participation.</p> <p>Allocation was monitored throughout the year and spaces made available for pupils who may have never joined a club before.</p> <p>PE lead to work alongside the SENDCo to assess children’s needs and adapt planning accordingly and to arrange participation for children with Physical needs to attend multi ability sports festivals.</p> <p>No multi ability festivals taken part in this year.</p>

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	<p>Financial support for Residential Week in KS2.</p>	<p>Planned spend: £2000 Actual Spend: £2000</p>	<p>This would impact on pupils confidence, physical skills and the trying out of activities they have never had the opportunity with previously. Inspiring pupils to a range of different sports etc.</p>	<p>No Area Sports Festival this year.</p> <p>100% Year 5 and 6 pupils took part in this year's residential, plus 50% of Y4.</p> <p>The trip was to Reach Outdoors in Torbay. Coasteering, kayaking, climbing, stand up paddleboarding, camping, bushcraft and orienteering. 100% pupils took part in all activities (staff too).</p>
<p align="center">Competitions</p> <p align="center"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p align="center">(Key Indicator 5)</p>	<p>To review the amount of competition that the school takes part in for 2023/24. Ensure there is an action to increase the number year on year.</p> <p>There will be a need to supply transport to get to particular events. With transport being the biggest barrier.</p>	<p>Planned spend: £200 Actual Spend: £150</p>	<p>Access to a variety of festivals and competitions for all ages and abilities ensures a greater % of the school population have the opportunity to participate in competitive sport beyond the school setting.</p>	<p>Very few opportunities for competitive sports external to school this year.</p> <p>This will be a continued focus for 2024/25.</p> <p>As always, we have had a Cross Country team who have participated in the East Cornwall schools league.</p>

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	<p>The Sports Lead will keep the staff informed of up and coming events that are appropriate to the children and abilities.</p>	<p>Planned spend: £600 Actual Spend: £0</p>	<p>All pupils will have the opportunity to experience competition.</p>	
<p align="center">Leadership, Coaching & Volunteering</p> <p align="center"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Analyse the behaviour record for 2023/24 of what % of behaviour issues were at playtimes/lunchtimes. Playground Leaders identified, trained and role developed actively in school. Play leaders to support KS1 pupils playing sports games and activities.</p> <p>Playground leader caps purchased to be worn.</p> <p>School Council to determine what resources the children would like for them to be active on the playground.</p> <p>Consider whether to add a Leadership scheme of work into the PE curriculum for Upper KS2 pupils to further embed these important skills into pupils learning.</p>	<p>Planned Spend: £500 Actual Spend: £0</p>	<p>Increased participation of children in sporting activities during break times and lunchtimes. Leaders will take pride in organising events across the role, promoting sport and aiding their peers.</p>	<p>This didn't get off the ground this year. As a small school this has been a challenge to manage due to staffing.</p> <p>The PE lead needs to research how small schools develop playground leaders to have a positive impact on playground activities. Action for 2024/25.</p>
<p align="center">Community Collaboration</p>	<p>Continue to utilise Arena as a method of making links with local sports clubs by inviting the sports</p>	<p>Costs for Arena – see above</p>	<p>This will lead to increased numbers of pupils participating in a range of</p>	<p>A greater % of our pupils will become lifelong participators when they leave school.</p>

<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>coaches to provide taster sessions and assemblies to promote their club.</p> <p>Regularly update the PE display board with contact details of local clubs so that all pupils and parents know the pathways into them. Increase links with local sports clubs such as jiu jitsu, scouts, Football etc by inviting representatives to lead extracurricular clubs at our school- helping to signpost pupils into the local club outside the school setting.</p> <p>Pupils are encouraged to join clubs beyond the school, by celebrating success in weekly Achievement assemblies.</p>		<p>competitive sporting opportunities outside of school.</p>	<p>Many children within the school have taken up clubs external to school this year. PAFC have spotted various children from their weekly training sessions and those children now attend a PAFC training sessions in Launceston/Bodmin. Some playing competitively in the local leagues.</p> <p>Regular posters and encouragement through the weekly newsletter and assemblies.</p> <p>85% PP pupils have taken part in a club at some point over the year.</p>
<p align="center">Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p align="center">(Key Indicator 3)</p>	<p>Look at the PE curriculum and ensure the school has a broad and balanced range of sporting/physical activities on offer.</p> <p>Continued employment of specialist PE teacher to deliver lessons with class teacher observing, aiming to up-skill staff improving confidence and competency.</p>	<p>Costs for PE Specialist see above.</p>	<p>Increased class teacher confidence and competency in delivering high quality PE lessons. This will then improve pupil progress and attainment in PE.</p> <p>Resources to support lesson delivery will increase class teacher confidence and competency in delivering High quality PE lessons.</p>	<p>Ongoing system of monitoring, observation and training to review and update knowledge and skills of teaching staff with regards to PE and sport.</p> <p>Annual review and updating of schemes of work and supporting resources as required.</p>

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	<p>Specialist PE teacher to continue to attend training/updates and pass information on to all staff via INSET if required.</p>		<p>This will then improve pupil progress and attainment in PE.</p>	<p>Kernow Learning PE network meetings are termly, where staff have the opportunity to work in partnership with other schools in the Trust to enhance and develop curriculums.</p>
	<p>Introduction of curriculum plan to ensure pupils receive a broad and balanced PE curriculum accompanied by schemes of work and resources to support lesson delivery.</p>			