



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Being part of the Helston Sports Partnership	This gave us the opportunity to take part in numerous organised events as well as CPD for staff	Activities are well organised, with great communication.
Employment of LSAs to support the delivery of lunchtime activities to promote playground activities and increase the number of children active.	More active children, a larger number of games taking place daily	Children have become more active and are developing skills in new activities
Outdoor area/ forest developed to encourage outdoor ed, climbing and orienteering.	Den building and more forest school play during break times	Children have learnt new skills in den building
Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.	A useful resource for sharing achievements and events as well as extra-curricular sports clubs	Children regularly check the board for fixture dates. It has become a celebration of participation in events.
Opportunities throughout the school to experience various sporting activities.	Children have gained confidence and developed skills.	Many children have chosen to join clubs after the opportunities they were offered in school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduction of lunch time sports clubs x 2</i>	<i>Pupils including pupils who are unable to stay for after school clubs.</i>	<i>Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£900</i>
<i>Membership for the Helston Cluster Sports Partnership</i>	<i>This will impact children across the school, enabling the opportunity to take part in a wide range of sporting events.</i>	<i>Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.</i>	<i>Organizing transport and volunteers to attend events.</i>	<i>£1000.00</i>
<i>After school Football Club</i>	<i>Children from EYFS-Year 6 can attend this club.</i>	<i>The engagement of all pupils in regular physical activity</i>	<i>This club was subsidized to include more children</i>	<i>£900</i>
<i>Swallows Gym for Year 5/6</i>	<i>Year 5/6 pupils</i>	<i>Broader experience of a range of sports and activities offered to all pupils. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Children will be given the opportunity to use more specialist equipment and receive higher quality coaching.</i>	<i>£640.00</i>

<i>Travassack Lake Experience</i>	<i>Year 4 pupils</i>	<i>Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children will have the opportunity to explore different water sports and develop confidence in water safety.</i>	<i>£633.32</i>
<i>School Swimming</i>	<i>All pupils</i>	<i>Broader experience of a range of sports and activities offered to all pupils. Increased confidence, knowledge and skills of all staff in teaching PE and sport. The engagement of all pupils in regular physical activity</i>	<i>Water confidence and water safety developed across the school, giving the children the opportunity to achieve NC expectations in swimming.</i>	<i>£2600</i>
<i>Sailing</i>	<i>Pupils in year 4/5/6</i>	<i>Broader experience of a range of sports and activities offered to all pupils</i>	<i>Volunteers needed to support with this activity. Children gain knowledge and skills in sailing.</i>	<i>£450</i>
<i>Youth Sport Trust</i>	<i>PE Lead and other staff in school</i>	<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Staff training and cover for CPD</i>	<i>£26.31 £225.00</i>

New PE equipment	All pupils	The profile of PE and sport is raised across the school as a tool for whole-school improvement	Providing the children with better quality equipment	£664.14
After School Extra Curricular Clubs	All pupils	The profile of PE and sport is raised across the school as a tool for whole-school improvement. Broader experience of a range of sports and activities offered to all pupils.	Support Staff taking on responsibility and being paid to run clubs	£875
Coose Trannack Cross country Race	Pupils across the school	Increased participation in competitive sport.	Children given the opportunity to participate in a large organized event.	£84.00
Surf Day	Year 5/6 pupils	Broader experience of a range of sports and activities offered to all pupils.	Staff to accompany children for the day.	£595.00 £14.00
Taekwondo	Year 1/2 pupils	Broader experience of a range of sports and activities offered to all pupils.	Children being signposted to a new activity, many children	£775.00

Horse riding	Year 3 pupils	Broader experience of a range of sports and activities offered to all pupils.	<p>have since joined this club out of school.</p> <p>Volunteers needed to support.</p> <p>Children being signposted to a new activity</p>	£680.01
Cross Country Kit	KS2 pupils	The profile of PE and sport is raised across the school as a tool for whole-school improvement	The school will be well represented in a team kit.	£290
To employ LSAs to support the delivery of lunchtime activities to promote playground activities and increase the number of children active.	All pupils	Increased confidence, knowledge and skills of all staff in teaching PE and sport. The engagement of all pupils in regular physical activity	LSAs using skipping CPD to support and encourage pupils at break times. Wendron Whiz Around- daily run with all children participating. Ensure that any new staff are trained.	£3500.00
Transport and fuel for sporting events	Pupils across the school	Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.	Providing transport has ensured more children have been able to take part in events	£620

<i>Annual update of equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active.</i>	<i>All pupils</i>	<i>The engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>New equipment purchased to encourage more active break times.</i>	<i>£500</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • New lunchtime clubs set up two days a week. • After school football club • A variety of new clubs put in place for EYFS/KS1 for after school provision. • Being Part of the Helston Cluster Sports Partnership. • Taekwondo lessons for year 1/2 • Horse Riding lessons for year 3 	<ul style="list-style-type: none"> • Running these clubs has meant that more of our DP children have been able to access Extra Curricular Sports. • Subsidizing this club has meant that more children have been able to participate in an extracurricular club. • More EYFS/KS1 children have been able to take part in extracurricular activities. • We have had access to a huge number of organized sports events and have been able to ensure a high % of children across KS2 have had the opportunity to participate in competitions and events with other schools. • A block of lessons was organized with a local club. Since completing these lessons, a number of pupils have joined the club. • This has given the children an opportunity to explore a different 	<ul style="list-style-type: none"> • The clubs have been a real success. They have changed throughout the year, guided by pupil interest. • This club is a real success and is run by a qualified instructor. • We have had a higher % of EYFS/KS1 children taking part in clubs. • 82% of children in KS2 and 44% of children in EYFS/KS1 have participated in cluster activities. • Giving the children this opportunity has built relationships with a local club who offered a starting discount to our families. • This has helped children who were struggling with anxiety.

<ul style="list-style-type: none"> • Swallows Gymnastics for Year 5/6 • Trevassack Lake Water Sports for year 4 pupils • Year 5/6 Surf Day • Swimming for all children from EYFS to year 6. 	<p>sport.</p> <ul style="list-style-type: none"> • A block of lessons has ensured that children have had the opportunity to use appropriate equipment and have had coaching at the level required to meet KS2 expectations for gymnastics. • Children have had the opportunity to explore a variety of water sports and had clearly gained water confidence since the previous year. • An experience with qualified instructors, giving children the confidence to explore this sport further. Children also developed their knowledge of beach safety. • All children have gained water confidence. Some children have started swimming lessons since their school lessons. 	<ul style="list-style-type: none"> • Going to an established gym means that the children can explore larger apparatus than the equipment that we have in school. • This activity has been great for team building, confidence and resilience. • This activity has been great for team building, confidence and resilience. • 100% of children in year 6 have achieved NC requirement for swimming.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mr Matthew Oakley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Christine Roberts, PE Lead</i>
Governor:	<i>Mr Nick Wills vice Chair</i>
Date:	24.07.24